

# DEI Resources

## Contents

Undergraduate & Graduate Resources.....	6
Academic Clubs/Organizations.....	6
1. United Asian American Medical Student Association/Asian Pacific American Medical Student Association Medical (APAMSA).....	6
2. Association for Women in Science (AWIS) .....	6
3. Black Business Student Association (BBSA) .....	6
4. Black Business Undergraduate Society (BBUS) .....	6
5. Chinese Students and Scholars Association (CSSA) .....	6
6. Indian Student Association (ISA) .....	7
7. Latin American Native American Medical Association (LANAMA).....	7
8. Multicultural Association of Pre-Health Students (MAPS).....	7
Arts-Related Clubs/Organizations.....	8
1. Maize Mirchi .....	8
2. Maya Dance Team .....	8
3. Michigan Manzil .....	8
4. Michigan TAAL.....	8
5. MOSAIC .....	8
6. Revolution .....	9
7. SHEI Magazine .....	9
8. The Michigan Bhangra Team (MBT) .....	9
Greek Clubs/Organizations .....	9
1. Alpha Kappa Alpha Sorority Inc.....	9
2. Alpha Phi Alpha Fraternity Inc. ....	9
3. Delta Sigma Theta Sorority Inc.....	10
4. Delta Tau Lambda Sorority Inc.....	10
5. Kappa Phi Lambda Sorority Inc.....	10
6. Lambda Phi Epsilon International Fraternity Inc.....	10
7. Omega Psi Phi Fraternity Inc. ....	11
8. Phi Beta Sigma Fraternity Inc. ....	11

DEI Resources (10/17/2017)

9. Pi Alpha Phi Fraternity Inc.....	11
10. Sigma Gamma Rho Sorority Inc. ....	11
11. Sigma Lambda Gamma National Sorority Inc. ....	11
12. Zeta Phi Beta Sorority Inc. ....	11
Social Organizations .....	12
1. Asian American Association AAA .....	12
2. Black Celebratory.....	12
3. Black Volunteer Network (BVN) .....	12
4. Filipino American Student Association (FASA) .....	12
5. Generation Asian Pacific American (GenAPA).....	12
6. Multi-Ethnic Student Society (MESS).....	12
7. Native American Student Association (NASA).....	13
8. PERMIAS (Indonesian Student Association) .....	13
9. Sister 2 Sister (S2S).....	13
10. Support for Incoming Black Students (S. I. B. S.) .....	13
11. Thai Student Association (TSA).....	13
Social Justice Clubs/Organizations .....	14
1. American Civil Liberties Union (ACLU) .....	14
2. National Immigration Law Center (NILC) .....	14
3. Southern Poverty Law Center .....	14
4. DACA (Deferred Action for Childhood Arrivals) .....	14
5. Michigan Immigration and Labor Law Association .....	14
6. Public Affairs & Internal Communications .....	14
7. Black Student Union (BSU).....	15
8. Lean In at University of Michigan (LIUM) .....	15
9. National Association for the Advancement of Colored People (NAACP) .....	15
10. Society for Advancement of Hispanics/Chicanos and Native Americans in Science at University of Michigan Chapter (SACNAS at Umich Chapter) .....	15
11. South Asian Awareness Network (SAAN) .....	16
12. Students Association Against Poverty (SAAP).....	16
13. Yoni Ki Baat (YKB).....	16
14. Yuri Kochiyama Leadership Program (YK Program).....	16
Religious Clubs/Organizations.....	17
1. Asian InterVarsity Christian Fellowship (AIVCF) .....	17
2. InterVarsity Black Student Movement (BSM).....	17

DEI Resources (10/17/2017)

3. Michigan Gospel Chorale.....	17
4. Women of Proverbs 31 (WOP).....	18
General Campus Resources .....	18
1. Counseling & Psychological Services (CAPS).....	18
2. Multi-Ethnic Student Affairs (MESA).....	18
3. Office of Academic Multicultural Initiatives (OAMI).....	18
4. Office of the Ombudsman .....	18
5. Office of Student Conflict Resolution (OSCR).....	19
6. Services for Students with Disabilities (SSD).....	19
7. Spectrum Center.....	19
8. Veteran & Military Services .....	19
9. The Office of Financial Aid .....	19
10. Rackham Graduate School .....	19
11. Center for Campus Involvement.....	19
12. Dean of Students Office .....	20
13. International Center website.....	20
Safety Resources for Students, Faculty and Staff.....	20
1. Office for Institutional Equity .....	20
2. Dean of Students Office .....	20
a. Campus Climate Concerns (updated 9/24/2019) .....	20
3. University of Michigan Division of Public Safety and Security.....	21
4. Sexual Assault Prevention & Awareness Center .....	21
5. Office of Student Conflict Resolution.....	21
Faculty & Staff Resources .....	22
1. Adaptive Technology .....	22
2. ADVANCE (NSF) at the University of Michigan .....	22
3. American Culture Department .....	22
4. Army v Navy Wheelchair Basketball Game .....	22
5. Center for Bioethics and Social Sciences in Medicine – Health Disparities .....	22
6. Center for Educational Outreach.....	22
7. Center for Public Policy in Diverse Societies .....	22
8. Center for Research on Learning and Teaching (CRLT).....	22
9. Center for Social Impact .....	23
10. Center for the Education of Women (CEW) .....	23

DEI Resources (10/17/2017)

11.	Center for the Study of Higher and Postsecondary Education (CSHPE).....	23
12.	Council for Disability Concerns.....	23
13.	Department of Afroamerican and African Studies (DAAS) records.....	23
14.	Department of Organizational Learning.....	23
15.	Detroit Center.....	23
16.	Diversity, Equity and Inclusion Training.....	23
17.	Edward Ginsberg Center.....	23
18.	Environmental Justice Initiative.....	24
19.	Expect Respect.....	24
20.	Faculty & Staff Assistance Program (FASAP).....	24
21.	Faculty Ombuds.....	24
22.	Global Michigan.....	24
23.	Human Resources.....	24
24.	Institute for Healthcare Policy & Innovation.....	24
25.	Institute for Research on Women and Gender.....	24
26.	International Center.....	24
27.	International Institute.....	24
28.	King-Chavez-Parks Visiting Professors Program.....	25
29.	Michigan Medicine Office of Health Equity and Inclusion.....	25
30.	Michigan Outreach Directory.....	25
31.	MLK Symposium.....	25
32.	National Center for Institutional Diversity.....	25
33.	Office for Institutional Equity.....	25
34.	Office of Recruiting and Employment Services.....	25
35.	OUTlist.....	25
36.	Portal en Espanol.....	25
37.	Provost's Faculty Initiatives Program (PFIP).....	25
38.	Rackham Diversity Grants for Faculty.....	26
39.	Report an Incident.....	26
40.	Ross Business School Center for Positive Organizations.....	26
41.	School of Social Work Good Neighbors Initiative.....	26
42.	School of Social Work Youth and Community Program.....	26
43.	Spectrum Center.....	26
44.	Student Life.....	26

DEI Resources (10/17/2017)

45.	Student Life Research.....	26
46.	Trotter Multicultural Center .....	26
47.	UMMS Global Reach – Global Health & Disparities Path of Excellence .....	27
48.	University Initiative on Disability Studies .....	27
49.	Women in Science and Engineering.....	27
50.	Women’s Studies.....	27

## Undergraduate & Graduate Resources

### ACADEMIC CLUBS/ORGANIZATIONS

(Provided by U-M Maize Pages <https://maizepages.umich.edu/>)

**1. United Asian American Medical Student Association/Asian Pacific American Medical Student Association Medical (APAMSA)**

We are the United Asian American Medical Student Association (UAAMSA) at the University of Michigan, a chapter of the Asian Pacific American Medical Student Association (APAMSA). Our organization was established to support the healthcare and community needs of patients, students, and medical professionals in the greater southeast Michigan area. Not only are we committed to improving healthcare services and education, but also to building connections and bringing our community closer together. Past events have included attending the National APAMSA Conferences, organizing mentorship dinners with faculty members, hosting physician panels, and running annual health fairs for the benefit of those in our community.

**2. Association for Women in Science (AWIS)**

The Association for Women in Science is a national organization dedicated to achieving equity and full participation for women in science, technology, and engineering. Membership is offered to both women and men who support these goals.

**3. Black Business Student Association (BBSA)**

The Black Business Students Association is a student organization at the Ross School of Business that serves to foster a supportive community and provide professional, social, and academic resources to graduate business students of color.

**4. Black Business Undergraduate Society (BBUS)**

The Black Business Undergraduate Society is committed to the professional development of its members. While we first emphasize achievement in the classroom, we secondly emphasize development of effective skills to thrive in professional settings. BBUS provides opportunities of professional learning and growth in various areas such as résumé development, interview preparation, networking, and personal branding.

**5. Chinese Students and Scholars Association (CSSA)**

The Chinese Students and Scholars Association is a non-political non-profit association of, by, and for Chinese students, scholars and anyone who is in support of the interest of the Chinese community at the University of Michigan. The missions of CSSA includes community service, culture exchange and campus diversity enrichment.

**6. Indian Student Association (ISA)**

The Indian Student Association is a group of graduate and undergraduate students of Indian origin studying at the University of Michigan, Ann Arbor. The association aims to create a social network among the Indian community on campus. We facilitate and help incoming students from India joining University of Michigan by answering general queries, finding accommodation, networking them with seniors etc. The association also aims to participate in various activities organised by the University along with other student organisations, thereby contributing to the diversity on campus. The day-to-day functioning of the association is managed by a board of volunteers. Our organization conducts events like Republic Day celebration, Diwali, Holi, Indian Movie Screening, Cricket Screening, potluck, welcome event for Incoming students etc.

**7. Latin American Native American Medical Association (LANAMA)**

LANAMA was founded in 1985 to provide a more welcoming and supportive environment for our Native American and Latino/a medical students at the University of Michigan Medical School (UMMS). We recognize the pressing need to address the alarming health disparities of the Latino and Native American communities, and are therefore committed to increasing awareness and promoting service in these communities among all students at the University of Michigan Medical School. In addition, we aim to increase the enrollment, graduation, and future leadership of Latino/a, Native American, and allied medical students through an academic, social, and professional network, as well as a nurturing atmosphere of la familia.

**8. Multicultural Association of Pre-Health Students (MAPS)**

The Multicultural Association of Pre-Health Students (MAPS) was recently founded in the Spring of 2013 when Black Pre Health Association (formerly known as the Black Pre Medical Association "BPMA") and the Latin American and Native American Association of Pre-Health Students (LANAPHA) merged into one great organization. MAPS is founded on the principles of improving minority inclusion in health related fields. MAPS is a part of the Minority Association of Pre-Health Students (MAPS) which is a chapter of the Student National Medical Association (SNMA). SNMA is the oldest and largest organization focused on the needs and concerns of medical students of color. The Multicultural Association of Pre-Health Students was formed to meet the needs specifically of underrepresented undergraduates at the University of Michigan. Whether it is with help choosing a class or a career, MAPS provides the sources and resources needed to excite, excel, and engage students in pursuing their respective health-care interests. MAPS is composed of members who are all interested in pursuing a career in health-care. Whether you are interested in Nursing, pre-Veterinary, pre-Pharmacy, pre-Public Health, pre-medicine or even Psychology, there are people associated with this organization that can provide you with advice and resources geared to your matriculation through the University of Michigan.

## ARTS-RELATED CLUBS/ORGANIZATIONS

### 1. Maize Mirchi

Maize Mirchi is U of M's premiere (and only, but mostly premiere) South Asian-focus a cappella group. We hope that our performances will always help bring the spice into your life!

### 2. Maya Dance Team

Maya is a South Asian fusion dance team with a strong emphasis on Indian classical dance. Founded in 2001, the dance team has generated enthusiasm for ancient and modern Indian culture both on campus and outside of Michigan through various performances and competitions. Using a multitude of styles, the team members pride themselves on choreographing pieces that are innovative and original.

### 3. Michigan Manzil

Bollywood is the largest film industry in the world, producing over a thousand movies per year. These movies not only have a following regionally but also globally. The distinctive mixture of song, dance and storytelling is unparalleled. Michigan Manzil aims to bring this unique style to the campus of Michigan. Manzil strives to promote awareness of Indian culture and the importance of diversity and globalism. By performing at local campus events, Michigan Manzil would be spreading cultural knowledge here in Ann Arbor and by competing at various contests, be creating lasting relationships with students across the nation.

### 4. Michigan TAAL

TAAL is a South Asian fusion, competitive dance team that was founded in 2005. The team uses its members' diverse backgrounds in dance to incorporate a variety of styles such as Bollywood, Bhangra, Hip-hop and Classical into the choreography to compete at competitions all over the country.

### 5. MOSAIC

MOSAIC is dedicated to creating original or re-envisioned living-arts (through music, theatre, and dance) based on the principle that diversity is about achieving a universal human understanding as our individual sensibilities, brought together, grant us a glimpse of the greater image of truth. We dismiss the idea of the "melting pot", a confined crucible in which various materials are merged into one uniform, monochromatic, paste. Rather, we believe in a community composed like a mosaic, in which even the tiniest of tiles shines with its full brightness of its unique color, yet surrounded by other tiles with colors from a full spectrum, the vastness of human experience becomes visible within a single image. We welcome all artists regardless of race, color, national origin, age, marital status, sex, sexual orientation, gender identity, gender expression, disability, religion, height, weight, or veteran status. Originally called Drama Club (dedicated to Chinese performance), MOSAIC evolved from an intercultural collaboration that revealed the richness of transcultural collaboration.



## 6. Revolution

To raise awareness of Chinese Yoyo/Diablo as a performance art form and to raise awareness of Asian/Pacific Islander American culture through performances and workshops. To promote collaboration between student organizations by holding collaborative workshops and performances.

## 7. SHEI Magazine

Since its 1999 debut as an Asian interest magazine, SHEI has transformed into the University of Michigan's premier fashion, arts, and culture student publication. SHEI Magazine prides itself on delivering the latest fashions, featuring outstanding up and coming artists, and highlighting all the latest trends, whether that means announcing a new Ann Arbor restaurant opening or a shift in the fashion industry at large. With readership ranging from college students to esteemed alumni across the nation, we reach a wide demographic through our online, print, and social media platforms. SHEI releases two print magazine issues per year; our fall issue is released mid-December and our spring issue, mid-April. With our recently redesigned website, SHEI's reach is even greater, with content that includes, but is not limited to, fashion, arts, and culture. From coverage of New York Fashion Week to tips on revamping an old nightstand, SHEI has it covered.

## 8. The Michigan Bhangra Team (MBT)

The Michigan Bhangra Team was started in the Fall of 2000 with a very distinct vision: we strive to promote awareness of Punjabi culture and the importance of diversity and multiculturalism. We accomplish these goals by performing at numerous charity and cultural events for both our campus community and the community at large. Our team is known for our energy both on and off stage; we are driven to inspire others with our passion, dedication, and unique style. Our performance is based upon a foundation of camaraderie, creativity, and spirit, all elements we hope will work to transcend social boundaries to build a sense of community and awareness.

## GREEK CLUBS/ORGANIZATIONS

### 1. Alpha Kappa Alpha Sorority Inc.

Alpha Kappa Alpha Sorority Incorporated was founded on a mission comprised of five basic tenets that have remained unchanged since the sorority's inception more than a century ago. Alpha Kappa Alpha Sorority Incorporated is the first black greek letter sorority founded in 1908 at Howard University in Washington D.C. Our motto is to be a service to ALL mankind.

### 2. Alpha Phi Alpha Fraternity Inc.

Alpha Phi Alpha Fraternity Inc. was founded Tuesday, December 4, 1906 as the first Black, Inter-Collegiate Greek-Lettered fraternity on the campus of Cornell University in Ithaca, New York by our Seven Jewels. Built on the aims of manly deeds, scholarship, and love for all mankind.

**3. Delta Sigma Theta Sorority Inc.**

Delta Sigma Theta Sorority, Inc. is a private, non-profit organization whose purpose is to provide assistance and support through established programs in local communities throughout the world. A sisterhood of more than 200,000 predominately Black college educated women, the Sorority currently has over 900 chapters located in the United States, England, Japan (Tokyo and Okinawa), Germany, the Virgin Islands, Bermuda, the Bahamas and the Republic of Korea. The Sorority was founded in 1913 by 22 students at Howard University. These young women wanted to use their collective strength to promote academic excellence; to provide scholarships; to provide support to the underserved; educate and stimulate participation in the establishment of positive public policy; and to highlight issues and provide solutions for problems in their communities.

**4. Delta Tau Lambda Sorority Inc.**

The mission of Delta Tau Lambda Sorority, Incorporated is to build and strengthen Latinas' position in society through community service, commitment, and professionalism. Together, we will unite to develop and empower Latinas, women of color, and women in general through personal evolution and teamwork. We will continue to build a strong foundation of resources through networking and community connections. We will work in collaboration with diverse women to create opportunities for growth and change. We were founded April 2, 1994 at the University of Michigan-Ann Arbor.

**5. Kappa Phi Lambda Sorority Inc.**

Kappa Phi Lambda is an Asian-Interest Sorority (NOT Asian exclusive) that strives to strengthen sisterhood amongst women by providing service and promoting cultural diversity to our members and our community. We pride ourselves in the wide variety of women, coming from all sorts of cultural backgrounds and interests, that have come together to work toward the goal of promoting cultural diversity to the community around us while giving back at the same time with many community service events. While each woman is unique, we all have the network and bond of sisterhood within our organization on campus and of those throughout the country that keeps us together with which can help us achieve the goals we set out for ourselves.

**6. Lambda Phi Epsilon International Fraternity Inc.**

Lambda Phi Epsilon is the first and only internationally recognized Asian-interest fraternity. Our fraternity's motto is "To Be Leaders Among Men" and we are dedicated to creating such individuals by promoting brotherhood, academics and professional achievement, social interaction, and community service. Although Lambda Phi Epsilon is an Asian-interest fraternity, it is comprised of a diverse group of individuals.

**7. Omega Psi Phi Fraternity Inc.**

Fraternal social organization that aims to uplift the community by bringing awareness to social issues, as well as being active in the community through service and mentorship.

**8. Phi Beta Sigma Fraternity Inc.**

The brothers of Phi Beta Sigma are the Fraternity's most valuable resource and strength. They are the primary means by which the Phi Beta Sigma objectives will be achieved. In order to accomplish the Fraternity's objectives, it is essential that systems are instituted that effectively embody "Culture For Service and Service For Humanity" and promote brotherhood, scholarship and service.

**9. Pi Alpha Phi Fraternity Inc.**

Pi Alpha Phi was founded in 1929 at the University of California, Berkeley. The Fraternity has been in existence longer than such organizations as McDonald's, Wonder Bread, and American Airlines. We are the first Asian American Interest Fraternity. Six visionary men created an organization based on the bonds of friendship, mutual experience, academic excellence, and Asian Awareness.

**10. Sigma Gamma Rho Sorority Inc.**

Sigma Gamma Rho Sorority, Inc. was organized on November 12, 1922 in Indianapolis, Indiana by seven young educators: Mary Lou Allison Little, Dorothy Hanley Whiteside, Vivian White Marbury, Nannie Mae Gahn Johnson, Hattie Mae Dulin Redford, Bessie M. Downey Martin and Cubena McClure. The group became an incorporated national collegiate sorority on December 30, 1929, when a charter was granted to Alpha chapter at Butler University.

**11. Sigma Lambda Gamma National Sorority Inc.**

Sigma Lambda Gamma strives to be the premier organization committed to providing a mechanism of empowerment to all women. We are Latina-based, but of every race. Recognizing our responsibility to the progression of a positive global community, we stress the importance of morals, ethics, and education in our daily lives so that we serve the needs of our neighbors through a mutual respect and understanding of our varying cultures.

**12. Zeta Phi Beta Sorority Inc.**

Zeta Phi Beta Sorority, Inc is one of nine predominantly African American fraternities and sororities that fosters the ideals of service, charity, scholarship, civil and cultural endeavors, sisterhood and finer womanhood. These ideals are reflected in the sorority's national projects, for which its members and auxiliary groups provide voluntary service to staff, community outreach programs, fund scholarships, support organized charities and promote legislation for social and civic change.

## SOCIAL ORGANIZATIONS

### 1. Asian American Association AAA

Asian American Association (AAA) is a nonprofit student organization aimed at promoting racial diversity, community, and tolerance at the University of Michigan through collaborative social, service, and cultural events.

### 2. Black Celebratory

The mission of the Black Celebratory committee is to plan and institute an annual graduation celebration through which we pay homage to African Americans in our community who paved the way for us and to honor graduating students, supportive faculty, staff, family and friends. Throughout the planning year the committee also works to connect the student community by providing academic and social events.

### 3. Black Volunteer Network (BVN)

The Black Volunteer Network was founded on December 8, 1994 by Andre Hewitt, Trinity Townsend, Rick Turner, Deborah Chenault, and Greg White from their vision to unite the Black community by establishing a method for Blacks to identify appropriate service options. They believed that volunteering was a direct approach to breaking down ideologies that separate society socially, economically, and racially. These values were displayed in the plethora of service opportunities that BVN was involved in. The Ronald McDonald House, Stepp, Bethel A.M.E. tutoring, Teach Rising Youth, Hikone Community Center, Big Brothers Big Sisters, and Sunrise Nursing Home are just a few of the past sites of the organization. BVN has continued the legacy of its founders through its mass events and group sites. It established itself as a strong entity on campus through its large community events, MLK Weekend and Hoops Hoopla.

### 4. Filipino American Student Association (FASA)

The Filipino American Student Association thrives on Filipino and Filipino American culture as the driving force behind its continuing efforts to educate others about the Filipino heritage.

### 5. Generation Asian Pacific American (GenAPA)

GenAPA is dedicated to hosting the largest Asian American culture show in the University of Michigan. We strive for community awareness, community service, and promoting Asian American culture. On an annual basis, GenAPA will host our show at the end of the Winter semester, showcasing the talents and culture of Asian Americans in the community, while advocating social justice and educating the community.

### 6. Multi-Ethnic Student Society (MESS)

MESS is established to raise awareness, appreciate, and support campus diversity by welcoming members of any racial background, while celebrating all ethnicities that exist on the University of Michigan campus

**7. Native American Student Association (NASA)**

The Native American Student Association fosters community among Native students on campus and those interested in American Indian political issues, cultural practices, and language. NASA holds multiple events each semester, we invite you to join us!

**8. PERMIAS (Indonesian Student Association)**

PERMIAS is short for Persatuan Mahasiswa Indonesia di Amerika Serikat, or the Indonesian Students' Association in America. We are a supporting community for fellow Indonesian students and families in the Ann Arbor and Ypsilanti area, as well as an agent to promote Indonesian culture. PERMIAS consists of eight executive board members that function, facilitate, and oversee events that help Indonesian students adjust to American culture like the Thanksgiving Dinner, Factory Outlet Trip, and Graduation Night, celebrate traditional Indonesian festivals like Batik Day, Indonesian Independence Day, and Chinese New Year, and display our unique culture to the U of M community through our annual Indonesian Cultural Night. PERMIAS is also part of the Southeast Asian Network, which aims to foster good relationship with other Southeast Asian student organizations and promote our collective culture.

**9. Sister 2 Sister (S2S)**

Years ago, a group of African American women decided to come together and establish a student organization that would function as a safe haven for them to discuss issues pertinent to their lives as Black women on campus. In addition to forums, the women decided to give back to their community by participating with various volunteer sites and hosting social events to bring the entire African American community together. Thus, in 1997 Sister 2 Sister was born and ever since then women of Sister 2 Sister have strived to make a positive impact on campus. Now, the women of Sister 2 Sister have taken pride in broadening their audience, and servicing not only the African American community on campus, but all communities on campus!

**10. Support for Incoming Black Students (S. I. B. S.)**

The mission of SIBS is to increase the retention and success of black students by providing mentorship and unique opportunities for learning and engagement within the broader University of Michigan community; this shall include personal, academic, and professional development opportunities that create a fulfilling first- year experience. SIBS is a widely respected year-long student run program that sustainably engages Black first year students. We work to provide a successful social and academic experience through mentorship and programming.

**11. Thai Student Association (TSA)**

The Thai Student Association (TSA) at the University of Michigan (UM) is one of the oldest student organizations founded by Thai students in the United States. Established for over fifty years, TSA is a Thai student-based organization which includes Thai and non-Thai members who are interested in Thailand and its culture, politics, people, and other aspects. We have around 100 members including

undergraduate and graduate students, visiting scholars and research fellows, building a very diverse group. Other than our various activities at the University of Michigan that have been the social involvement hosted by TSA at UM, our main event of “Thai Night” has been a focal attraction with a joint effort between Thai students at the University of Michigan and Eastern Michigan University (EMU) for many years. We also receive an overwhelming support from the Thai community in Michigan, the Michigan Student Assembly, and other local organizations. In the past, our Thai cultural performances and exhibitions have been highly recognized in the community over the years. In addition, TSA has been working closely with the Center for Southeast Asian Studies and the University of Michigan, along with the Tourism Authority of Thailand to enhance the understanding of Thai and Southeast Asian cultures among the community. We also work in collaboration with other student groups such as Vietnamese, Singaporean, and Indonesian student associations to promote our culture.

#### SOCIAL JUSTICE CLUBS/ORGANIZATIONS

1. **American Civil Liberties Union (ACLU)**

<http://www.aclumich.org/>

The ACLU works tirelessly in courts, legislatures, and communities to defend and preserve the Constitution’s promise of liberty for everyone in our country.

2. **National Immigration Law Center (NILC)**

[info@nilc.org](mailto:info@nilc.org)

The NILC is one of the leading organizations in the U.S. exclusively dedicated to defending and advancing the rights of low-income immigrants.

3. **Southern Poverty Law Center**

<https://www.splcenter.org/>

The Southern Poverty Law Center is an American nonprofit legal advocacy organization specializing in civil rights and public interest litigation.

4. **DACA (Deferred Action for Childhood Arrivals)**

<http://weareheretostay.org/>

Supportive resources for DACA and how to fight back in our current political climate.

5. **Michigan Immigration and Labor Law Association**

<https://www.law.umich.edu/journalsandorgs/Pages/MILLA.aspx>

Engages in community-based advocacy and organizing on labor, immigration, and low-wage and immigrant worker issues in Michigan. They coordinate the Michigan Unemployment Insurance Project, make "know your rights" presentations to inform communities of workplace and immigrants' rights, collaborate with local legal advocates and community organizations, and support immigrant and workers' rights movements on campus and in the community.

6. **Public Affairs & Internal Communications**

<http://publicaffairs.vpcomm.umich.edu/undocumented-students-at-u-m/>



Public Affairs & Internal Communication at U of M provides several resources and statements of support for its community amid potential changes in federal immigration policies.

**7. Black Student Union (BSU)**

We accomplish our mission by producing entertaining and educational programming, hosting weekly mass meetings, offering funding to other organizations, and providing a safe atmosphere for our community to call home.

**8. Lean In at University of Michigan (LIUM)**

In March of 2013, Sheryl Sandberg published the book, Lean In. The purpose Sandberg holds for Lean In is to "change the conversation from what women can't do to what we can do." Based on the philosophy of her book, Sandberg created a national organization, Lean In on Campus. The intent of this organization is for students, of all genders, to discuss gender inequality both inside and outside of the classroom, in order to help motivate change and cultivate everyone to reach their potential. At the Michigan chapter, we aim to facilitate open dialogues about pertinent issues facing women in all facets of their lives. We apply Sandberg's framework to create an intersectional community that brings people of diverse backgrounds together, all bound by the same vested interest in equality and empowerment, through the creation of circles. Circles are peer groups of about 8-12 students that meet on a monthly basis to fulfill customized goals based on the circle's theme (i.e. women in computer science, women's rights in international law, etc.). We currently have 18 circles on campus. Other than facilitating the formation of these circles, Lean In at Michigan hosts a range of events. We have hosted This is What A Feminist Looks Like, film screenings of Miss Representation and The Mask You Live In, a professional development event on finding an internship, and a discussion with Women's Studies professors on the book Lean In.

**9. National Association for the Advancement of Colored People (NAACP)**

The mission of the NAACP Youth & College Division shall be to inform youth of the problems affecting African Americans and other racial and ethnic minorities; to advance the economic, education, social and political status of African Americans and other racial and ethnic minorities and their harmonious cooperation with other peoples; to stimulate an appreciation of the African Diaspora and other people of color's contribution to civilization; and to develop an intelligent, militant effective youth leadership.

**10. Society for Advancement of Hispanics/Chicanos and Native Americans in Science at University of Michigan Chapter (SACNAS at Umich Chapter)**

The Society for Advancement of Hispanics/Chicanos and Native Americans in Science (SACNAS) at Umich Chapter is a student run organization that fosters the advancement of underrepresented students in the sciences. The purpose of this chapter is to bring scientists of all levels together and mentor one another. In addition, we will have the support from faculty that promote diversity in the sciences and aid those of underrepresented communities. SACNAS as a whole is a national

organization with over 110 professional and student chapters working to increase diversity in Science, Technology, Engineering, and Mathematics (STEM). All chapters meet annually at the SACNAS national conference in which students present their research and participate in leadership and professional development sessions. Involvement in SACNAS at Umich will provide members the opportunity to get involved in the community, network with other SACNAS members around the country, and increase diversity in STEM.

#### 11. South Asian Awareness Network (SAAN)

SAAN aims to increase awareness of issues salient to South Asian communities, encourage its participants to engage thoughtfully with their surroundings and promote innovative solutions to issues of social justice. Responsible for the premiere undergraduate South Asian student conference in the nation, SAAN prides itself in the diversity of topics it covers (from the creative arts to politics) as well as the quality of its speakers.

#### 12. Students Association Against Poverty (SAAP)

The SAAP is a volunteer student organization with the mission of helping and empowering the most vulnerable people especially children and women in developing countries. Its activities include involving students across the campus through events and workshops and encourage them in creating novel ideas and solutions to solve real challenges facing people in need. The SAAP will collaborate with NGO's in developing countries such as Imam Ali's Popular Students Relief Society in the Middle-East.

#### 13. Yoni Ki Baat (YKB)

Yoni Ki Baat (YKB) promotes social justice issues pertaining to all self-identified Women of Color, most notably through its annual monologue show. Originally started in San Francisco as a monologue show that was inspired by the Vagina Monologues, Yoni Ki Baat became a UMich organization in 2006. The YKB show provides a platform for women of color on campus to share their stories about topics that may be culturally taboo or infrequently brought up. Guaranteed to make the audience laugh and cry, the YKB show also seeks to educate and enlighten the campus about the joys, challenges, and experiences of women of color on this campus. Yoni Ki Baat as an organization has grown over the years and now hosts a four-part dialogue series in the Fall semester, open to all women of color on campus. It also puts on events such as open mic nights and regularly collaborates with other social justice and PoC organizations to bring up issues that women of color face on and off campus.

#### 14. Yuri Kochiyama Leadership Program (YK Program)

The Yuri Kochiyama (YK) Program is an outreach program geared towards Asian Pacific Islander American high school students in the metro-Detroit area. Our focus is on Asian American heritage, identity and awareness. College mentors lead the program's yearlong set of weekly sessions held right on the UM campus. Mentor applications go out to UM students in the Spring and YK participants are selected by



application as well. Students graduate from the YK Program with a certificate awarding their accomplishment. Beyond that, YK provides the opportunity to gain valuable leadership skills, to learn about one's identity and background and to grow with a fun group of friends from the local area.

## RELIGIOUS CLUBS/ORGANIZATIONS

### 1. Asian InterVarsity Christian Fellowship (AIVCF)

Asian InterVarsity Christian Fellowship is a home for individuals who seek to learn more about Jesus and be a part of the Asian/Pacific Islander American (A/PIA) community at the University of Michigan. We invite and welcome everyone regardless of background to our student-led small group Bible studies, large group gatherings on campus, leadership training, and thoughtful discipleship and life-changing conferences and events. AIV is affiliated with InterVarsity Christian Fellowship, a non-denominational parachurch campus ministry with over 1,000 chapters across the country that is a part of the International Fellowship of Evangelical Students (IFES). IFES is a global movement dedicated to seeing students built into communities of disciples, transformed by the gospel and impacting the university, the church and society for the glory of Christ, with more than half a million students in over 160 countries.

### 2. InterVarsity Black Student Movement (BSM)

The purpose of InterVarsity Black Student Movement at the University of Michigan is to establish and advance at colleges and universities a witnessing community of Black students and faculty who follow Jesus as Savior and Lord: growing in love for God, God's Word, God's people of every ethnicity and culture and God's purposes in the world.

### 3. Michigan Gospel Chorale

Michigan Gospel Chorale is a faith-based, multicultural group that aims to spread the Gospel of Jesus Christ through music! We use our God-given talents and abilities to share God with others both on and off campus! MGC is open to students, faculty, and any others who want to join! Don't think you can sing?!?...Michigan Gospel Chorale has auxiliary groups available for you to be a part of- "Images of Praise" dance ministry, "T.R.U.S.T." spoken word ministry, "Prophetic Interpreters" mime ministry, and "H.A.N.D.S." sign language ministry!

#### 4. Women of Proverbs 31 (WOP)

Women of Proverbs 31 is a bible study group primarily catering to the female population on campus. We are a multicultural group that holds bi-weekly bible studies, as well as hosting various campus-wide co-ed events throughout the school year. Some of these events include "My First Love", open forums, and much much more! Aside from bible study, WOP has fun getting to know one another through events like our annual WOP retreat, but also through the time we spend together serving the community. We volunteer at events around campus focused on woman as well as empower young girls to become future leaders. We strive to bond in sisterhood, to grow in Christ together, and to effectively minister to souls that would like to get to know God.

### General Campus Resources

#### 1. Counseling & Psychological Services (CAPS)

CAPS is committed to creating an environment based on our values of multicultural, multi-disciplinary and multi-theoretical practices that allow our diverse student body to access care, receive high quality services and take positive pathways to mental health. We also strive to find creative ways of reaching out to students and the UM community to nurture and develop a proactive, renewed sense of engagement throughout the campus.

#### 2. Multi-Ethnic Student Affairs (MESA)

In 1970, a class boycott organized by the Black Action Movement (BAM), began a legacy of student activism at the University of Michigan. As a collective effort of several Black student organizations, the primary goal of BAM was to challenge the university's lack of diversity and civil rights initiatives. The result of these efforts led the university to address many of the concerns around admissions, space, and support for Black students.

#### 3. Office of Academic Multicultural Initiatives (OAMI)

OAMI works collaboratively with campus and external partners to develop strategic programs that provide you resources, opportunities and experiences that enrich your academic, social, cultural, and personal development at the University of Michigan.

#### 4. Office of the Ombudsman

The Ombuds office is a place where student questions, complaints and concerns about the functioning of the University can be discussed confidentially in a safe environment. The Office offers informal dispute resolution services, provides resources and referrals, and helps students consider options available to them. The Office operates independently as a supplement to existing administrative and formal dispute resolution processes and has no formal decision-making authority. The Office is not an advocate for either side in a dispute. Instead, the Ombuds Office is an impartial advocate for fair and consistent treatment. The Office reports administratively to the Vice President for Student Life.

5. **Office of Student Conflict Resolution (OSCR)**

The Office of Student Conflict Resolution promotes a safe and scholarly community in which students navigate conflict in a peaceful, socially just, and self-reflexive manner. OSCR offers a spectrum of conflict resolution pathways that are educationally focused, student-driven, community owned, and restorative in nature, which are adaptable to meet the needs of individuals experiencing conflict.

6. **Services for Students with Disabilities (SSD)**

Our mission is to provide accommodations and access to students with disabilities. The University of Michigan officially recognized the Office of Disabled Student Services in February of 1974 five months after the passage of the Vocational Rehabilitation Act. In 1989, the office changed its name to Services for Students with Disabilities (SSD). Throughout its history, SSD has played a prominent role in advocating for students with disability issues at the state, national and international levels. We were one of the first to establish an adaptive technology computing lab and together with the Provost's office a fund to support mandated accommodations. This fund is one of the first of its kind and has become a model used nationwide.

7. **Spectrum Center**

The Spectrum Center at University of Michigan is a collaborative space in which all members of the University and local community are welcome. Through collaboration and partnership efforts, the Center prepares students to thrive in a diverse society and globally. The Center humbly works toward enhancing the campus climate and support services for LGBTQ+ students, staff, and faculty at the University through education, advocacy, and community building.

8. **Veteran & Military Services**

<http://vets.umich.edu/>

Provides assistance for Veteran and Military Students.

9. **The Office of Financial Aid**

<https://finaid.umich.edu/undocumented-students/>

The office of financial aid will help U of M students with any financial questions they may have.

10. **Rackham Graduate School**

<http://www.rackham.umich.edu/about>

Rackham supports graduate students on multiply levels in career, personal, or academic endeavors.

11. **Center for Campus Involvement**

<http://campusinvolvement.umich.edu>

Learn about the various organizations and activities on campus that you can get involved with.

**12. Dean of Students Office**

<http://deanofstudents.umich.edu/>

The Dean of Students Office promotes student development and enhances students' Michigan experience through programs, services, partnerships/connections, and policy development that promotes an inclusive campus climate and facilitates the successful navigation of campus life.

**13. International Center website**

<http://internationalcenter.umich.edu>

The International Center provides services and programs for the diverse community at the University of Michigan by accomplishing its core work to SERVE the international population, FACILITATE intercultural and international education, and FOSTER a global campus community.

## Safety Resources for Students, Faculty and Staff

UM Reporting Offices for Safety Concerns/Hate Crime Incidents (Provided by the Division and Public Safety & Security -- DPSS)

**1. Office for Institutional Equity**

<http://www.hr.umich.edu/oie/>

**2. Dean of Students Office**

<http://deanofstudents.umich.edu/>

**a. Campus Climate Concerns (updated 9/24/2019)**

Creating and maintaining a respectful and welcoming environment for all to live, learn, work, and thrive is a priority at the University of Michigan. To that end, a group of professional staff members provide Campus Climate Support and focus on addressing concerns that may create harm to members of the university community based on their identity.

A campus climate concern can include actions that discriminate, stereotype, exclude, harasses or harm anyone in our community based on their identity (such as race, color, ethnicity, national origin, sex, gender identity or expression, sexual orientation, disability, age, or religion). Concerns may stem from fear, misunderstanding, hatred, or stereotypes. Behaviors may be intentional or unintentional.

We encourage you to use the resources at <https://deanofstudents.umich.edu/campus-climate-support> (or abbreviated url <http://myumi.ch/wl4Vx>) to report concerns and to encourage others to report if they have been the target of or witness to a campus climate concern.

3. University of Michigan Division of Public Safety and Security

**Emergencies: Dial 9-1-1**

To report a crime on campus or to reach U-M Police: 734-763-1131

To reach the DPSS division office: 734-763-8391

<http://www.dpss.umich.edu>

4. Sexual Assault Prevention & Awareness Center

<http://sapak.umich.edu>

5. Office of Student Conflict Resolution

<http://oscr.umich.edu>

## Faculty & Staff Resources

Below are resources provided by the U-M DEI page  
<https://diversity.umich.edu/resources/for-faculty/>

- 1. Adaptive Technology**  
Computing and information technology assistance for people with temporary or permanent disabilities.
- 2. ADVANCE (NSF) at the University of Michigan**  
Aims to improve our campus environment for faculty in four general areas: Recruitment, Retention, Climate, Leadership.
- 3. American Culture Department**  
Education on the changing meanings of U.S. citizenship and national belonging, including a variety of ethnic studies programs, including Arab and Muslim American studies, Asian/Pacific Islander studies, Latina/o studies, African American studies and Native American studies.
- 4. Army v Navy Wheelchair Basketball Game**  
Part of the University's annual Investing in Ability Week observance, the Game honors military veterans, reduces stigma, and promotes accessibility and disability awareness.
- 5. Center for Bioethics and Social Sciences in Medicine – Health Disparities**  
An intellectual gathering place of clinicians, social scientists, bioethicists, and all others interested in improving individual and societal health through research, education/ outreach, and service.
- 6. Center for Educational Outreach**  
Enhances educational outreach at the University of Michigan through the scholarship of engagement toward developing a diverse community of scholars: it supports faculty, staff and student groups in developing and implementing educational outreach programs.
- 7. Center for Public Policy in Diverse Societies**  
The recognition that public policy initiatives must be understood within the context of growing societal diversity. The center builds on intellectual resources from around the university as well as those already present at the Ford School to address relevant programs and interests.
- 8. Center for Research on Learning and Teaching (CRLT)**  
CRLT offers a variety of services and programs for faculty who are interested in pursuing new and innovative approaches to teaching, want to learn more about teaching methods relevant to their courses, or want to consult about ways to improve their teaching and their students' learning.

9. **Center for Social Impact**

Provides U-M students with practical skills and insights to tackle complex social challenges and catalyze a career in social impact.

10. **Center for the Education of Women (CEW)**

Serves those who encounter education and career obstacles based on their non-linear paths to, and experiences within, the University community, providing immediate and ongoing services and financial support to ensure educational success and degree completion. CEW also offers workshops, programs, and special events designed to support a more inclusive campus community.

11. **Center for the Study of Higher and Postsecondary Education (CSHPE)**

Dedicated to improving higher education generally; accomplishing this with specific expertise in organizational behavior and management, public policy, academic affairs, and student development, assessment, and evaluation.

12. **Council for Disability Concerns**

Meets monthly to address disability issues affecting the University of Michigan and also members of the community. Members represent a broad cross-section of the university and surrounding area.

13. **Department of Afroamerican and African Studies (DAAS) records**

Records include correspondence, syllabi, clippings, publicity materials, photographs and audio and video recordings of campus speakers. In addition to academic and unit records, the collection includes materials related to the Black Action Movements, the United Coalition Against Racism, and student activism related to campus and global events.

14. **Department of Organizational Learning**

Organizational Learning is responsible for developing and implementing a coordinated university-wide strategy for professional and leadership development of staff.

15. **Detroit Center**

Located in Midtown Detroit, the Detroit Center serves as a gateway for University and urban communities to utilize each other's learning, research and cultural activities.

16. **Diversity, Equity and Inclusion Training**

Professional training opportunities for U-M staff.

17. **Edward Ginsberg Center**

Cultivates and stewards mutually beneficial partnerships between communities and the University of Michigan in order to advance social change for the public good.

**18. Environmental Justice Initiative**

Through scholarly research, retrieval/dissemination conferences, and policy briefings, this initiative strives to find answers to environmental issues.

**19. Expect Respect**

An educational initiative aimed at supporting a campus climate in which all persons are treated with civility. Community members from across campus have worked together to strengthen the framework of support services for those who have experienced hate crimes or bias incidents.

**20. Faculty & Staff Assistance Program (FASAP)**

Provides support and assistance to university staff and faculty in resolving personal or work related concerns. Through a range of sensitive and innovative services, FASAP seeks to enhance the emotional health, well-being and job performance of members of the university community.

**21. Faculty Ombuds**

Provides information, options, impartial review, and help in resolving conflicts, and they offer feedback and recommendations for system change to senior administration.

**22. Global Michigan**

Student resources for education abroad, travel planning and on-campus opportunities to learn about the wider world.

**23. Human Resources**

Provides benefits, resources and technical expertise to attract and retain the world's most talented individuals.

**24. Institute for Healthcare Policy & Innovation**

Committed to improving the quality, safety, equity, and affordability of healthcare services.

**25. Institute for Research on Women and Gender**

An interdisciplinary unit supporting research on women, gender, and sexuality. IRWG is committed to diversity, equity, and inclusion in research and across our scholarly communities.

**26. International Center**

Provides a variety of services to assist international and American students who are seeking opportunities to study, work, or travel abroad.

**27. International Institute**

Stimulates research and teaching on critical areas of the world and on international issues that cut across world regions and disciplines. The institute fosters cooperation among the university's departments, schools, and colleges.



**28. King-Chavez-Parks Visiting Professors Program**

The King-Chavez-Parks Visiting Professors Program, funded through both the university and the state of Michigan, contributes to the intellectual diversity of the campus by providing guest faculty with ranging points of view and experiences.

**29. Michigan Medicine Office of Health Equity and Inclusion**

Develops mechanisms for inclusion, diversity and cultural sensitivity among faculty, students and staff at Michigan Medicine.

**30. Michigan Outreach Directory**

Designed to help locate information about the University of Michigan's outreach projects, summer/special programs and services that benefit lives and communities throughout the state of Michigan.

**31. MLK Symposium**

The Office of Academic Multicultural Initiatives (OAMI) coordinates the University-wide annual Reverend Dr. Martin Luther King, Jr. Symposium — one of the largest celebrations of the life and legacy of MLK (sponsored by colleges and universities in the nation).

**32. National Center for Institutional Diversity**

Seeks to strengthen and integrate research about diversity, equity, and inclusion in education and society, while promoting its effective use in addressing contemporary issues.

**33. Office for Institutional Equity**

Serves as a vital resource and leader in promoting and furthering the university's commitment to diversity and equal opportunity for all members of its community.

**34. Office of Recruiting and Employment Services**

Develops and maintains the university's job posting and applicant management systems, related policies and processes, in order to assist departments in the recruitment and retention of an outstanding workforce.

**35. OUTlist**

Seeks to foster professional relationships and mentoring opportunities through engaging LGBTQ students in the creation of online searchable profiles.

**36. Portal en Espanol**

The main umich.edu website fully translated in Spanish.

**37. Provost's Faculty Initiatives Program (PFIP)**

Provides supplemental resources to help the schools and colleges and other academic units to hire and retain faculty who contribute to the intellectual diversity of the

institution, to assist the dual career partners of tenure track and tenured faculty, and to respond to unique opportunities.

**38. Rackham Diversity Grants for Faculty**

Complements the activities of faculty to strengthen diversity in individual graduate programs and departments. This grant opportunity is designed to support Rackham Faculty Allies, as well as faculty in non-Rackham programs – with interest in building diversity initiatives within their own departments, with their own students and colleagues.

**39. Report an Incident**

If individuals witness or experience conduct that discriminates, stereotypes, excludes, harasses or harms anyone in the U-M community based on their identity (such as race, color, ethnicity, national origin, sex, gender identity or expression, sexual orientation, disability, age or religion) please report it to the University.

**40. Ross Business School Center for Positive Organizations**

A world-class research center that brings transformational research to students and leaders through articles, books, events, tools, teaching, and organizational partnerships.

**41. School of Social Work Good Neighbors Initiative**

Seeks to increase the number of healthy, safe, and supportive neighborhoods that will contribute to the full development of children and youth in Detroit.

**42. School of Social Work Youth and Community Program**

**43. Spectrum Center**

The Center humbly works toward enhancing the campus climate and support services for LGBTQ+ students, staff, and faculty at the University through education, advocacy, and community building.

**44. Student Life**

Student Life is here for you; our most basic task is helping students get the most out of their experiences at the university.

**45. Student Life Research**

Student Life Research primarily gathers and shares information about University of Michigan students and student life. It serves as a resource for creating assessment tools, collecting data, sharing results, increasing knowledge about U-M students and more.

**46. Trotter Multicultural Center**

Trotter is a vibrant hub that welcomes and serves all members of our community from U-M including students, faculty, staff, parents, alumni, community members and

other campus visitors. It provides our visitors with a home away from home and a wealth of educational opportunities.

**47. UMMS Global Reach – Global Health & Disparities Path of Excellence**

Global REACH was created to help facilitate and promote UMMS international initiatives in research, education, and collaborations in health.

**48. University Initiative on Disability Studies**

Seeks to expand diversity at the University of Michigan by integrating the study of disability into research, scholarship, and teaching.

**49. Women in Science and Engineering**

Is designed to increase the number of girls and women pursuing degrees and careers in science, technology, engineering and mathematics while fostering their future success. While the Women in Science and Engineering Programs are open to all students, they are designed to encourage and support women and girls.

**50. Women's Studies**

Seeks to build interdisciplinary collaborations among faculty and students that bridge gender, racial, ethnic, economic, and national divides; develop knowledge about women, gender, race, class, sexuality, and disability; and challenge unequal distributions of power; and improve the lives of all individuals and communities.