

**The University of Michigan School of Kinesiology
Movement Science Internship Packet
MVS403**

Internship Definition

An internship is a real-world learning experience relevant to the student's major. The experience must provide the student with a skill set that can be used outside the University environment.

Internship Purpose

The primary purpose of an internship is to give the student the opportunity to apply theory in a real work setting and to develop professional skills to enhance her/his academic coursework. In addition, it may help the student review and revise future academic and career plans and/or find her/his first professional position.

Internships can count for 3 out of the 9 upper-level required credits.

Eligible Internships

An internship must be substantive, the student will be participating in the workplace, not simply doing clerical or errand work; it must also be paraprofessional in nature, the student must be properly supervised and mentored by a full-time employee of the organization.

Eligibility for Academic Credit

Movement Science students, with a minimum of a Junior standing and maintaining a good academic status with a minimum cumulative GPA of 2.5, are eligible to get academic credit.

Credits can range from 1 to 3 credits.

Initial Approval

Students must meet with the Faculty Internship Mentor (FIM) Professor Kern to obtain initial approval or provide the following information in written form.

- Provide evidence that the internship can translate into relevant experience in the movement science field and their personal career goals.

Note: final approval for credit will be based on the internship learning plan.

After Initial Approval

Students will complete pages 3 & 4. Students will work with their supervisors to complete the learning plan. Pages 6 & 8 will be signed and all four pages will be sent to the FIM for final approval. Credit approval is not guaranteed and is at the discretion of the Faculty Internship Mentor. All documents must be approved before an override will be issued.

Please note: **No credit will be awarded for an experience before it is completed and it may not be on your schedule for the term before you do the work. No retroactive credit will be awarded. All paperwork must be approved before the experience starts.**

- You must intern a minimum of 50 hours to receive credit, and 50 hours for each credit earned (50 hours of work completed=1 credit; 100 hours of work completed=2 credits; 150+ hours of work completed=3 credits). You may choose to work additional hours beyond those for which you are eligible to receive credit.
- Students can register for MVS 403 credits (1-3 credit hours); the number of credit hours will be determined by the FIM based on the number of hours you will commit to the internship. The course may be on your schedule the term after the internship ends (e.g.: for a spring/summer internship, MVS 403 may be listed on your spring/summer *or* fall schedule).
- While MVS 403 is repeatable, you cannot receive credit for the same internship more than once.
- You will be required to pay for the number of credit hours for which you register. Late fees will be assessed for registering after the start of a term. Fees follow the rules posted on the Office of the Registrar's site (<http://www.umich.edu/~regoff/tuition/>).

During Internship:

- **By Sunday at midnight post your weekly journal to Canvas**, please use the journal format in Canvas under Modules. Record in your journal the number of hours worked that week, as well as a description of what projects/activities you participated in, and your main accomplishments for that week.
- Each journal entry should conclude by listing your goals for the next week. Each week's journal entry should be at least two paragraphs: Para. 1) A description of the week's activities, and Para. 2) Your goals for the following week.

Evaluations

Give the midterm and final evaluation forms to the site supervisor halfway through and on the last day of the internship, respectively. Both evaluations must be submitted from your supervisor directly to the Faculty Internship Mentor via email. The midterm evaluation is due at the midpoint of the internship; the final evaluation is due within one week of the end of the internship. These dates will be set by the FIM and sent to the student via Google calendar.

At the End of the internship:

- Post a final reflection paper to Canvas. See additional instructions at the end of this document.
 - Update your e-portfolio/resume with a description of your internship and related work samples (when permitted by the employer)
 - Complete the Internship Site Survey. A link to the survey (Student Evaluation of Internship site) can be found in the Modules section of the Canvas site.
 - Passing grade of 75/100 on journal and paper and overall rating of 2.5 from employer evaluation
- Information regarding the requirements for the final papers and e-portfolio is provided later in this packet.

Grading

A student will receive a grade of S/U. Grades will be based on the completion of:

1. Appropriate number of hours
2. Mid-term and final evaluation from the site supervisor.
3. Weekly journal and reflection paper, as described later in this document.
4. Link to e-portfolio or resume.
5. Student Internship Evaluation.

Unless otherwise noted, all of the above will be due to the Faculty Internship Mentor via Canvas.

International Internships

International experiences fall under the University of Michigan Related Travel or UMRT. All students on UMRT must register their travel on MCompass and purchase UM International Health Insurance through GeoBlue. Remember to check the UM Travel Warning and Restriction site to make sure additional requirements are not required for your travel.

If you have any additional questions regarding international requirements contact Vanessa Barton, the Academic Program Manager of Global Engagement bartonva@umich.edu.

All appropriate documents must be completed before an override can be issued.

Movement Science 403 Internship Information

NOTE: The internship information must be submitted to the Faculty Internship Mentor along with a completed copy of the signed Student Acknowledgment, Internship Site Supervisor Acknowledgment, and Internship Learning Plan BEFORE an override will be issued for the course.

Credit Hours (Circle one): 1 2 3

Term and Year: _____

To Be Completed By the Student:

Student Name: _____ UM ID# _____

Telephone: _____ Email Address: _____

Internship Site Name: _____

Internship website: _____

Internship Site Address: _____

Internship Position Title: _____

Internship Site Supervisor's Name: _____

Internship Site Supervisor's Title: _____

Internship Site Supervisor's Telephone: _____

Internship Site Supervisor's Email Address: _____

Compensation Paid by Internship Site (circle all that apply):

Unpaid Hourly Wages Stipend Other (please specify): _____

Internship Beginning Date: _____ Internship Ending Date: _____

Hours Per Week: _____

Please describe how you learned about this position: _____

Job Description: Describe in detail the roles and responsibilities you will hold during the internship. Please list duties and projects to be completed. If additional space is needed, please attach an extra sheet.

Student Acknowledgment

In connection with my participation in an internship:
(Please read and initial each statement)

____ I have thoroughly read and understand the Responsibilities of the Student section of this document and agree to abide by those responsibilities, as well as by the Internship Learning Plan.

____ I understand that if I misrepresent the internship experience or fail to abide by the Responsibilities of the Student section of this document that I can risk being subject to Kinesiology's academic misconduct policy and/or loss of internship credit.

____ I understand that neither the University of Michigan, or any of the University's employees or agents, are responsible for any of the expenses, property damages or personal injuries that I may experience or that I may cause to others, in connection with my participation in this internship.

____ I am aware that if I'm asked to sign a Non-Disclosure Agreement (NDA), non-compete, releases and or waivers, that I have the right to have a site's form reviewed by mine or my family's attorney (or Student Legal Services) and decide for myself whether or not to sign it.

____ I understand that successfully completing my work onsite is only one part of the experience and that in order to receive a satisfactory grade, I must complete the academic components outlined in this packet.

____ I agree to conduct myself in a professional manner in all of my internship activities, both in and outside of the internship site setting. I will represent the excellence of the School of Kinesiology's Movement Science Program and the University of Michigan in all that I do relevant the internship.

I acknowledge that I have read and understand the above information.

 Student Name (Printed)

 UMID Number

 Student Signature

 Date

Responsibilities of the Internship Mentor

The Internship Mentor will:

- Discuss the internship opportunity with the student to determine if it is a legitimate experience that will aid the student's career goals, supplement material taught in Kinesiology courses, and will meet all criteria described in the definition of an internship found in this Packet.
- Discuss with the student how the internship experience will fit into the student's academic plan.
- Discuss with the student and/or the Internship Site Supervisor, as necessary throughout the course of the internship, any concerns regarding the internship.
- Gather all University-required documents from the student and assign grades (S/U) based on the student's completion of Kinesiology's internship requirements.
- Read the student's journals, papers and internship evaluations and discuss any concerns with the student and/or the Internship Site Supervisor.
- Submit final grades to the Registrar's Office for official recording.

Internship Site Supervisor Acknowledgment

I will:

- Carefully and clearly define the student's internship position, project, activities, and/or other form of assignment.
- Help develop, review, abide by, and conduct the internship in accordance with the student's Internship Learning Plan.
- Provide the student with clear expectations in terms of productivity and educational growth.
- Provide the student with sufficient space, contact with other internship site personnel, materials, and supplies, and information needed to accomplish the Internship Learning Plan's goals.
- Help the student to understand the objectives of their internship position, project, activities, and/or assignment and the setting in which they will be conducting such activities (e.g., office rules and dress codes).
- Make the student aware of your expectations with respect to reporting, consultation, and deadlines.
- Supervise the student's progress, performance, and accomplishments in the internship setting.
- Evaluate the student's performance at the mid-point and the end of the internship, using the Kinesiology evaluation forms provided by the student, discuss the evaluations with the student, sign the evaluations, and give the signed copies to the student to turn in to the Internship Coordinator.
- Consult with the internship site's administrator(s) regarding compliance with the Fair Labor Standards Act (FLSA), ownership of intellectual property, general liability issues, and/or any other potential areas of concerns in connection with the internship.
- Contact the Faculty Internship Mentor (Kathy Kern klkern@umich.edu) to discuss any issues that arise during the course of the internship.
- Understand that the student is to be actively engaged at the internship site and **will not** simply be doing clerical or errand activities as part of the internship experience.
- Understand that the student **will not** be expected to incur any costs (other than for personal expenses such as travel to/from the internship site location and meals) associated with this internship experience.
- Understand that the student will be free at any time to refrain from doing an internship activity, to end the day's internship activities, or to end the internship experience altogether.
- Understand that I can end the student's daily internship activities, or end the internship experience altogether, and will communicate any issues I have regarding the internship to the Internship Coordinator.

I certify that I have read the information above and understand it.

Internship Site Supervisor Name (Printed)

Student Name

Internship Site Supervisor Signature

Date

Internship Learning Plan

Guidelines

The objectives to be gained through an internship differ among individuals. Developing an Internship Learning Plan ahead of time will help the student get more out of the experience because he or she will better understand what and how they are learning from the internship. The Internship Learning Plan should include such items as learning goals, strategies, and self-evaluation methods. The student should prepare the Internship Learning Plan and share it with the Internship Site Supervisor to ensure that the Internship Site Supervisor understands the student's goals and can help structure the internship experience accurately.

The following are guidelines for the student to utilize in developing their Internship Learning Plan:

1. Learning Goal(s)

Describe what you intend to learn through the internship. Be specific. Is your primary aim gaining, applying, or testing a particular body of knowledge, or acquiring or improving upon a skill (e.g., advocacy, advising, writing, supervising)? Are you interested in testing a career interest and your own suitability for that career, or trying to clarify the direction of your remaining college years? Is your purpose to work in the profession? Write one sentence for each goal. Number your goals so that the items you list under Strategies and Evaluation Method below will correspond to the relevant goals.

2. Strategies

Describe what you will do to reach your goals. Will you undergo training? How many hours? Will you be assisting with a specific project? Will you ask your Faculty Internship Mentor or Internship Site Supervisor to recommend certain materials, books or articles for you to read? Will you attend any related conferences, seminars, or meetings? Do you plan to do some informational interviewing with professionals in the career track you have selected or observe others in action? Have you thought about visiting another internship site to get a broader perspective? You can use more than one strategy to meet each goal.

3. Self-Evaluation Method

Describe the evaluation method you will use to show others that you have achieved, or made progress toward your learning goals. You will keep a weekly journal and summarize your experience in a two to three page summary paper. How will you evaluate yourself? What are you going to do with the information you learn upon the completion of your internship?

Internship Learning Plan

Student Name: _____ Internship Site: _____

Internship Site Supervisor's Name: _____

Learning Goal(s)

1. _____
2. _____
3. _____
4. _____
5. _____

Strategies (Your strategies should correspond to your Learning Goals)

1. _____
2. _____
3. _____
4. _____
5. _____

Self-Evaluation Method

1. _____
2. _____
3. _____
4. _____
5. _____

Student Signature: _____ Date: _____

Internship Site Supervisor: Please sign below indicating that you the student has shared their Internship Learning Plan with you.

Internship Site Supervisor Signature: _____ Date: _____

Additional Student Instructions/Guidelines

All completed final student requirements should be posted to the Canvas site at the end of the semester or on the designated due date.

Reflection Summary

The purpose of your reflection paper is to clearly document that your internship has been a college-level learning experience. The paper should be a minimum of three double-spaced pages. Papers should be thoughtfully written and follow established standards for college-level writing. The following topics are designed to help you clarify your thoughts, but should in no way limit what you include in your paper.

1. Review each academic goal in your Learning Contract. Write an evaluation of your internship performance that indicates how you did or did not reach your goals and why. Relate your evaluation statements to specific events of your internship. You may use these questions as a guide as you complete your responses:
Did you achieve each of your learning objectives? Explain why or why not. What did you find most challenging about this internship? How did you deal with this challenge? What was most valuable about the experience? Based on your experiences, what new information did you learn about this organization and, specifically, the department/position in which you worked as an intern? What skills are most necessary to succeed in this career? Based on this experience, what is the next goal you will seek to achieve to further your professional and personal growth? Did this internship help solidify your career goals?
2. Discuss in detail how your internship provided, or failed to provide opportunities to test theoretical concepts you learned in your academic course work. Include specific examples that illustrate your perception of the relationship between theory and practice.
3. In your work with practicing professionals, what did you learn from your supervisor, and if applicable, from others you worked with in the organization? How does your supervisor keep abreast of current theory and practice in her/his field?
4. Reflect upon the classes you completed prior to this internship. What topics, discussions, and readings from your coursework helped you to fulfill your internship responsibilities? In which areas do you most need to increase your knowledge/skills? Going forward, what courses do you intend to take to further develop knowledge of your intended profession and the skills necessary to succeed in this profession? The classes you intend to take may be internal to your major or external.
5. During your internship did you find there were practices/skills/knowledge that you feel would have enhanced the experience had you been exposed to them in a course? If so please elaborate on what those were.

Please fill out your evaluation of the experience. A link to the survey can be found in the Modules section of your Canvas site.