

Thomas Jay Templin

September, 2021

Education

- Ph.D. University of Michigan**, Education, School of Education, 1978
- M.S. Indiana University**, Physical Education, School of Health, Physical Education, and Recreation, 1975
- B.S. Indiana University**, Physical Education and German (minor), School of Health, Physical Education, and Recreation; School of Arts and Science, 1972

Professional Experience

University of Michigan, Ann Arbor, Michigan

Associate Dean for Faculty and Undergraduate Affairs, School of Kinesiology 2016-
Associate Dean for Undergraduate Affairs, School of Kinesiology, 2015-2016
Professor, Applied Exercise Science, School of Kinesiology, 2015-present

Purdue University, West Lafayette, Indiana

Professor Emeritus, Department of Health and Kinesiology, 2015-
Department Head, Department of Consumer Science: 2013- 2015
Professor, Department of Health and Kinesiology: 1992-2015
Department Head, Department of Health and Kinesiology: July 1996 – June 2006
Professor (courtesy appointment), Department of Curriculum and Instruction: 1992-
2015
Assistant Vice President for Student Services: 1990- July 1996
Director, Division of Recreational Sports: 1988-1996
Associate Professor of Physical Education, Department of Health, Kinesiology, and
Leisure: 1984-1992
Associate Professor of Education (courtesy), Department of Curriculum and Instruction:
1987-1992
Visiting Research Fellow, University of Sussex, UK: Fall 1986, Sabbatical leave
Assistant Professor of Physical Education, Purdue University, Department of Physical
Education, Health, and Recreation Studies: 1977-1984

Monroe County Community School Corporation, Bloomington, Indiana

Teacher, Physical Education and German, University Middle School: 1972-1974

Memberships and Affiliations

National Academy of Kinesiology (NAK), 2006 induction
Member at Large to the Executive committee: 2009-2012
American Kinesiology Association (AKA) Board of Directors, January 2010-2015
President-Elect: January, 2016, President, January, 2017; Past-President,
January, 2018; Executive Director, 2021 -
Society for Health and Physical Educators-America (Formerly AAHPERD) 1972-present
American Alliance of Health, Physical Education, Recreation and Dance
National Association of Sport and Physical Education (NASPE)
President, 2004-2006; Finance Committee: 2006-present
College and University Administrators Council (CUAC)
American Educational Research Association (AERA)
Special Interest Group: Research on Learning and Instruction in Physical
Education, Chair, 2001-2004; 1989-1991
Association Internationale des Ecoles Superieures d' Education Physique/International
Association for Physical Education in Higher Education (AIESEP) Board member: 2008-
2013
Indiana Alliance of Health, Physical Education, Recreational and Dance (IAHPERD)
National Association of Physical Education in Higher Education (NAPEHE)
Phi Delta Kappa
Phi Epsilon Kappa

Honors and Recognition

Jerry R. Thomas Distinguished Leadership Award, American Kinesiology
Association, 2020-2021
President, American Kinesiology Association, January, 2017 – January, 2018
Past-President, American Kinesiology Association, January, 2018-2019
President-Elect, American Kinesiology Association: January, 2016-January 2017
Fellow- University of Michigan, Center for Interprofessional Education, February, 2016
C.H. McCloy Lecturer, Research Council, Society for Health and Physical Education –
America (formerly, American Association of HPERD): April, 2014
Inducted into the Book of Great Teachers, Purdue University: December, 2013
Scholar Award, Special Interest Group on Research on Learning and Instruction in
Physical Education, American Educational Research Association: April, 2012
Honor Award, American Alliance of Health, Physical Education, Recreation, and Dance
Alliance, March 31, 2011
Fellow - North American Society of HPERSD Professionals: March 30, 2011
Curriculum and Instruction Academy Honor Award, National Association for Sport and
Physical Education: April 28, 2008
Fellow - Study in a Second Discipline, Purdue University, Department of Psychology,
Organizational Psychology: Spring Semester, 2007
Doris Drees Distinguished Scholar Lecture at the University of Dayton, October 2006

Fellow – National Academy of Kinesiology: Inducted, 2006
 Midwest Scholar Award from the Midwest District of the AAHPERD: 2005
 President - National Association of Sport and Physical Education: 2004 -2006
 Commencement speaker, Division of Kinesiology, University of Michigan: April, 2004
 100-Year Anniversary Lansdowne Scholar at the University of Victoria, British Columbia,
 Faculty of Education: April, 2003
 Outstanding Teacher Education Award in the State of Indiana by the Indiana
 Association of Colleges for Teacher Education: 1986

Teaching

University of Michigan (2015-present)

MVS 219 Scientific Writing, Fall, 2016; Fall, 2018; Winter, 2019; Winter, 2020; Fall, 2021

SM 615 Research Methods, Spring 2016

MVS 313 Interprofessional Education: Free Clinic Seminar/Experience, Fall, 2017

Kin 616 Professional Development in Kinesiology, Wnter, 2018 (with L. Robinson)

AES 100 Introduction to Applied Exercise Science, Fall, 2019 (with N. Colabianchi)

Purdue University (1977-2015)

Throughout his academic and student services tenure at the university, Professor Templin has been engaged in both undergraduate and graduate education as a teacher and advisor. Templin was elected to Purdue's Book of Great Teachers in the fall of 2013 honoring those who have been exemplary teachers at the university. Templin was awarded the outstanding teacher educator award by the Indiana Association of Colleges for Teacher Education in 1986. He has published and presented conceptual and empirical papers in the area of teacher socialization (see Research/Scholarship section). He is a co-author with Don Hellison of a book on reflective teaching in physical education. He co-authored a book chapter in *Introduction to Kinesiology* with Kim Graber that introduces students to the area of Sport Pedagogy. Furthermore, he authored a document that has led to the development of PE standards for the State of Indiana. He served as co-editor of a document entitled, *National Standards for Beginning Teachers of Physical Education*.

Contributions in Course and Curriculum Development

PE 539 Pedagogical Studies in Physical Education

A course designed to introduce the student to the role and socialization of the physical educator as well as to social/psychological factors influencing the physical education class. This course includes literature in role theory, socialization theory, professional preparation, expectancy theory, descriptive-analytic research.

Preparation of Instructional Materials

Dr. Templin developed two texts for use in PE 539 and PE 330 respectively.

PE 539 - *Learning to teach: Socialization in Physical Education* (edited text with P. Schempp).

PE 330 - *A reflective approach to teaching physical education* (with D. Hellison).

Teaching Experience

University of Michigan (2015-present)

MVS 219 Scientific Writing, Fall, 2016; Fall, 2018; Winter, 2019; Winter, 2020; Fall, 2020

SM 615 Research Methods, Spring 2016

MVS 313 Interprofessional Education: Free Clinic Seminar/Experience, Fall, 2017; Fall, 2018; Fall, 2019, Fall, 2020

Kin 616 Professional Development in Kinesiology, Winter, 2018 (with L. Robinson)

AES 100 Introduction to Applied Exercise Science, Fall, 2019 (with N. Colabianchi)

Purdue University (1977-2015)

HK 590: Qualitative research in Physical Education: Spring 1991; Fall, 2008;

HK 590: Research in Sport Pedagogy (Special Topics): Fall 2009; Spring, 2010; Fall 2010; Spring, 2011; Fall 2011; Fall 2012

PE/HK 539: Pedagogical Studies in Physical Education: Spring 2008; Spring, 2009, Fall 2011

PE 537: Analysis of Teaching and Coaching: Fall 2001

HK 690: Reform in Physical Education: Spring 2011; Teacher Evaluation, Spring 2012

HPER 610: Research Methods in HPER: Spring 1999; Spring 2001

HPER 135: Introduction to HKLS: Fall 2000

*HK 235: Sophomore Seminar in Physical Education and Health Teaching: Spring 2000-
Spring 2012; Spring 2015*

HK 335 -Junior Seminar in Physical Education and Health Teaching: Spring 2000 – Spring 2012

*HK 329-Curriculum Theory, Design, and Assessment in Physical Education: Fall 1999; Fall 2005;
Fall 2007; Fall 2009; Fall 2010, Fall 2011, Fall 2012*

PE 330: Instructional Strategies in Physical Education: Spring 2000

*PE 346: Field Experience in Coaching: Spring 1999; Fall 1999; Spring 2000; Fall 2000, Spring
2001; Fall 2001; Spring 2002; Fall 2002; Spring 2003; Fall 2003; Fall 2004; Fall 2007*

EDCI 498: Supervision of Student Teaching: Spring 2008-2012

HK 501: Orientation Seminar to beginning HK graduate students: Fall 2007

*HK 590: Special Topics: Skilled Performance-Distance learning class with students from
Katholieke University, Leuven, Belgium. Co-taught with Professor Martinus Beukers: Fall 2005*

Research/Scholarship

Templin's academic research/scholarship has focused on role and socialization theory. Specifically, he has examined socialization processes linked to pre-service and in-service teachers alike. He is particularly interested in studying the lives and careers of physical education teachers as reflected in his past work with Sparkes and Schempp and current work with Richards as well as former doctoral students. Templin's scholarship over the past five years has centered on the status of PE teachers and teacher change, Physical Education Teacher Education (PETE) standards, Redesign of Physical Education Curriculum, and teacher evaluation.

Templin is presently a member of a research team that is focusing on a professional development intervention focused on in-class physical activity program (InPACT) in elementary schools within Saginaw, Michigan. The study is funded by the Michigan Health Endowment Fund and an NIH grant proposal is under review. <https://www.inpact.kines.umich.edu/>

Templin was honored at the annual meeting of the AAHPERD Research Consortium in April of 2014 by being named the McCloy Lecturer. In the spring of 2012, Templin received the Research on Learning and Instruction SIG Scholar Award (AERA), the highest honor for contributions to research in the field. He has received the AAHPERD Honor Award and the Curriculum and Instruction Academy (NASPE) Honor Award for his contributions in Sport Pedagogy. Also, as a tribute to his achievements, he was inducted into the National Academy of Kinesiology (NAK, formerly AAKPE) in the fall of 2006. He is a Fellow of the Research Consortium of the Society of Health and Physical Educators – America.

Books (* Refereed, # Invited)

#Housner, L., Metzler, M., Schempp, P., and **Templin, T.** (Eds.) (2009). *Historic traditions and future directions in research on teaching and teachers in physical education*. Morgantown, WV: Fitness Information Technology.

*Hellison, D. & **Templin, T.** (1991). *A reflective approach to teaching in physical education*. Champaign, IL: Human Kinetics Publishers.

***Templin, T.** & Schempp, P. (Eds.) (1989). *Socialization in physical education: Learning to teach*. Indianapolis, IN: Benchmark Press.

#**Templin, T.** & Olson, J. (Eds.) (1983). *Teaching in physical education*. Big Ten Body of Knowledge Symposium (Vol. 14). Champaign, IL: Human Kinetics Publishers, Inc.

Book Chapters

#Graber, K. & **Templin, T.** (in press). Careers in teaching physical education. In Knudson, D. and Brusseau, T. (Eds.) *Introduction to Kinesiology*. Champaign, IL: Human Kinetics Publishers. 6th Edition.

Richards, K. A. R., **Templin, T.**, Graber, K. C., & Woods, A. M. (2018). Redesigning American physical education: A second view. In H. A. Lawson (Ed.). *Redesigning physical education because every child matters* (pp. 123-133). New York, NY: Taylor & Francis.

#Graber, K. & **Templin, T.** (2018). Careers in teaching physical education. In Hoffman, S. & Knudson, D. (Eds.) (pp. 349-376) *Introduction to Kinesiology*. Champaign, IL: Human Kinetics Publishers. 5th Edition.

#**Templin, T.**, Padaruth, S., Sparkes, A.; & Schempp, P. (2017). A historical overview of teacher socialization research. In Richards, K. & Gaudreault, K. (Eds.) (pp.11-30) *New Perspectives on Teacher Socialization in Physical Education, Routledge, London*

#**Templin, T.** & Richards, K.A. (2016). The research enterprise in physical education. In Ennis, C. (Ed.) (pp. 9-20) *Handbook of Physical Education*. Routledge: London

Chambers, F., **Templin, T.**, & McCullick, B. (2015). Mentoring: A primer. In F. Chambers (Ed.) (pp.9-18). *Mentoring in Physical Education and Sport Coaching*. Routledge: London

Graber, K. C., **Templin, T.**, & Richards, K. A. (2015). Physical education. In T. G. Reeve, L. A. Dornier, T. Yu, Z. Yan, & G. L. Liang (Eds.), *Introduction to kinesiology and recreation* (pp. 18-39). Beijing, China: Educational Science. ISBN 978-7-5041-9156-4

#**Templin, T.**, Rietdyk, S., Claxton, L., & Savage, M. (2014). Kate: Recognizing and addressing developmental coordination disorder. In K. Armour (Ed.) (pp. 35-48). *Pedagogical Cases in Sport, Exercise and Physical Activity: Volume 1: Physical Education and Youth Sport*. Routledge: London

#Graber, K. & **Templin, T.** (2013). Careers in teaching physical education. In Hoffman, S. (Ed.) *Introduction to Kinesiology*. Champaign, IL: Human Kinetics Publishers. 4th Edition.

#**Templin, T.** and Pearce, G. (2012). Reviewing literature. In K. Armour and D. MacDonald (Eds.) (pp. 135-148). *Research Methods in Physical Education and Youth Sport*. London: Routledge.

#Graber, K., **Templin, T.**, Haag, R., & O'Connor, J. (2011). Careers in Teaching, Coaching, Sport Instruction, and Officiating. In S. Hoffman (Ed). (pp.51-74). *Careers in Sport, Fitness, and Exercise*. Champaign, IL. Human Kinetics Publishing.

#Carson, R., Plemmon, S., **Templin, T.**, & Weiss, H. (2011). "You are who you are:" The power of positivity, emotional regulation and genuine expression in curbing teacher burnout. In E. Frydenberg and G. Reevy (Eds). (pp. 239-266) *Personality and coping* volume, Stress and coping in education series. Charlotte, NC: Information Age

#**Templin, T.**, Andrews, K., Blankenship, B., Smith, A., Kang, B., & Cory, E. (2011). Professional development and change in middle high school physical education: The experience of a teacher in her induction years. In S. Brown (Ed.) (pp. 173-182). *Issues and controversies in physical education: Policy power and pedagogy*. Auckland, N.Z. Pearson Education Publishing.

#Graber, K. & **Templin, T.** (2008). Careers in teaching physical education. In Hoffman, S. (Ed.) *Introduction to Kinesiology* (pp. 409-437). Champaign, IL: Human Kinetics Publishers. 3rd Edition.

#Graber, K. & **Templin, T.** (2005). Careers in teaching physical education. In Hoffman, S. (Ed.) *Introduction to Kinesiology* (pp. 457-489). Champaign, IL: Human Kinetics Publishers. 2nd Edition.

#**Templin, T.** & Franks, D. (2001). Vision: Leadership and planning for the future. In J. Bryant (Eds) *Administrative leadership in Health, Kinesiology, and Leisure Studies* (pp. 209-218). Kendall/Hunt Publishing Company.

#Graber, K. & **Templin, T.** (2000). The pedagogy of physical activity. In Hoffman, S. & Harris, J. (Eds.) *Introduction to physical activity* (pp.319-350). Champaign, IL: Human Kinetics Publishers.

#Schempp, P., Sparkes, A., & **Templin, T.** (1999). Identity and induction: Establishing the self in the first years of teaching. In R. Lipka and T. Brinthaupt (Eds.). *The role of self in teacher development* (pp.142-161). Albany, NY: SUNY Press.

#Schempp, P., Tan, S., Sparkes, A., & **Templin, T.** (1996). Teacher socialization in sport pedagogy. In P. Schempp (Ed.) *Scientific development of Sport Pedagogy* (pp. 63-81). New York: Waxman.

#Sparkes, A. & **Templin, T.** (1992). Life histories and physical education teachers: Exploring the meanings of marginality. In Sparkes, A. (Ed.). *Research in physical education and sport: Exploring alternative versions* (pp.118-145). London: Falmer Press.

#Griffin, P. & **Templin, T.** (1989). Overview of qualitative research. In Darst, P., Zakrazsek, D., & Mancini, V. (Eds.) *Analyzing physical education and sport instruction* (pp. 397-407). Champaign, IL: Human Kinetics.

#**Templin, T.**, & Schempp, P. (1989). Socialization into physical education: Its heritage and hope. In Templin, T. & Schempp, P. (Eds.) *Socialization into physical education: Learning to teach* (pp. 1-12). Indianapolis, IN: Benchmark Press.

#**Templin, T.**, (1989). Running on ice: A case study of the influence of workplace conditions on a secondary school physical educator. In Templin, T. & Schempp, P. (Eds.) *Socialization into physical education: Learning to teach* (pp. 165-195). Indianapolis, IN: Benchmark Press.

#**Templin, T.** (1988). Settling down: An examination of two women physical education teachers. In J. Evans (Ed.) *Teachers, teaching and control in physical education* (pp. 41-57). Lewes, England: The Falmer Press.

#**Templin, T.** (1987). Some considerations for teaching physical education in the future, in J. Massengale (Ed.) *Trends in Physical Education*, (p. 51-68). Champaign, IL: Human Kinetics Publishers.

#**Templin, T.** & Griffin, P. (1985). Ethnography: A qualitative approach to examining life in physical education, in *Physical education teacher education: Guidelines for Sport Pedagogy* (pp. 140-146). C. Lynn Vendien and John Nixon, (Eds.) New York, NY: John Wiley & Sons.

Journal Publications (* Refereed # Invited)

*Scott-Andrews, K., Hasson, R., Miller, A., **Templin, T.**, & Robinson, L. (in review). The science and application of conducting online research to examine movement behavior in parents and children during the COVID-19 pandemic. *Frontiers in Public Health*.

*Hasson, R., Eisman, A., Wassman, A., Templin, T., Malinoff, L., Zernicke, R., & Rabaut, L. (in review). Using implementation frameworks to scale up InPACT program delivery to promote equity in classroom physical activity programming. *Health Services Research*.

*Kern, B., Richards, K., Graber, K., **Templin, T.**, & Housner, L. (2021). Toward an integrated model for teacher change in physical education. *Quest*, 73(1), 1-21

*Killian, C. M., Woods, A. M., Graber, K. C. & **Templin, T.** (2021). Factors associated with high school physical education teachers' adoption of a supplemental online instructional system (iPE). *Journal of Teaching in Physical Education*, 40(1), 136-145.

*Clark, K., **Templin, T.**, & Lundberg, T. (2020). Scientific writing: The Michigan model. *Kinesiology Review*. 9(4), 349-355.

*Solmon, M., Graber, K., Woods, A., Williams, N., **Templin, T.**, Price, S., & Weimer, A. (2020). Physical education teacher education: Past, present, and future. *Kinesiology Review*. 9(4), 305-312.

*Jacobs, J. & **Templin, T.** (2020). The man behind the Teaching Personal and Social Responsibility Model: A life history of Don Hellison. *Journal of Teaching in Physical Education*. 39(3), 289-299

*McCloughlin, G., Graber, K., Woods, **Templin, T.**, Metzler, M. & Kahn, N. (2020). The status of physical education within a nationally recognized school health and wellness program. *Journal of Teaching in Physical Education*. 39(2), 274-283

*Caratelli LA, Bostwick JR, Filter MS, Fitzgerald M, Ginier E, & **Templin T.** (2020). Development and evaluation of an interprofessional seminar pilot course to enhance collaboration *Journal of Interprofessional Care* 34(3), 422-426

*Richards, K.A.R. Kern, B. Housner, L, & Templin, T. (2019). Preparing preservice teachers for life in Schools: The role of doctoral education *Quest*. 71(4), 398-415

*Kern, B., Woods, A., Graber, K. & **Templin, T.** (2019.) The influence of socializing agents and teaching context among teachers of different dispositions toward change. *Journal of Teaching in Physical Education*. 38(3), 252-261

*Richards, K. A. R., Housner, L., & **Templin, T.** (2019). Addressing the socio-political realities of teaching through standards-based reform in post-licensure master's degree programs. *Quest*, 71(4), 398-415.

*Richards, K. A. R., & **Templin, T.** (2019). Recruitment and retention in PETE: Foundations in occupational socialization theory. *Journal of Teaching in Physical Education*, 38(1), 14-21.

***Templin, T.**, Graber, K. C., & Richards, K. A. R. (2019). Will PETE survive the 21st century? *Journal of Teaching in Physical Education*, 38(1), 68-74.

#**Templin, T.** (2018). Promoting quality undergraduate programs in Kinesiology. *Kinesiology Review*, 7(4), 277-278

*Richards, K. A.R., Hemphill, M., & **Templin, T.** (2018). Personal and contextual factors related to teachers' experience with stress and burnout. *Teachers and Teaching: Theory and Practice* 24(7), 768-787.

*Richards, K. A. R., Housner, L., & **Templin, T. J.** (2018). Addressing physical education teacher socialization through standards-based reform in physical education teacher education. *Quest*, 70(3), 334-353

*Buchele, H., Cortina, K., **Templin, T.**, Cloabianchi, N., Chen, W. (2018). Impact of Coordinated-Bilateral Physical Activities on Attention and Concentration in School-Aged Children *BioMed Research International* DOI 10.1155/2018/2539748

#**Templin, T.** (2017). Advantages and challenges of partnerships and relationships: Some Reflections. *Kinesiology Review*, 6(4), 289-290

*Richards, K. A. R., Levesque-Bristol, C., **Templin, T. J.**, & Graber, K. C. (2016). Understanding the impact of role stressors and burnout on teacher resilience. *Social Psychology of Education*, 19(3), 511-536.

*Blankenship, B. & **Templin, T.** (2016). The decline and elimination of PETE: Implications for doctoral education. *Quest*, 68(4), 383-393.

*Carson, R., Richards, K. A. R., Hemphill, M. A., & **Templin, T.** (2016). Exploring the job satisfaction of late career secondary physical education teachers [Research Note]. *Journal of Teaching in Physical Education*, 35(3), 284-289.

*Richards, K. A. R., Eberline, A. D., & **Templin, T.** (2016). Secondary professional socialization through professional organizations: An exploratory study [Research Note]. *Journal of Teaching in Physical Education*, 35(1), 70-75.

*Richards, K. A. R., Eberline, A. D., Padaruth, S., & **Templin, T. J.** (2015). Experiential learning through a physical activity program for children with disabilities. *Journal of Teaching in Physical Education*, 34(2), 165-188.

*Hemphill, M. A., Richards, K. A. R., Gaudreault, K. L., & **Templin, T. J.** (2015). Preservice teacher perceptions of the case study method in physical education teacher education. *European Physical Education Review*, 21(4), 432-450.

#**Templin, T. J.**, Blankenship, B. T., Richards, K. A. R. (2014). End of a golden era: The demise of a PETE program. *pelinks4u*, 16(8). Available at www.pelinks4u.org/articles/templin10_2014.htm.

#**Templin, T. J.**, Richards, K. A. R. (2014) Reflections on socialization into physical education: An intergenerational perspective. *Research Quarterly for Exercise and Sport*. 85(4), 431-445.

*Richards, K. A. R., Gaudreault, K. L. & **Templin, T. J.** (2014) Understanding the realities of teaching: A seminar series focused on induction. *Journal of Physical Education, Recreation & Dance*. 85(9), 28-35

- *Richards, K. A. R., **Templin, T. J.**, & Graber, K. (2014). The socialization of teachers in physical education: Review and recommendations for future works. *Kinesiology Review*, 3(2), 113-134
- *Richards, K. A. R., **Templin, T. J.**, Levesque-Bristol, C, & Blankenship, B. T. (2014). Understanding differences in role stressors, resilience, and burnout in teacher/coaches and non-coaching teachers. *Journal of Teaching in Physical Education*, 33(3), 383-402
- *Richards, K. A. R., Levesque-Bristol, C., & **Templin, T. J.** (2014). Initial validation of the teacher/coach role conflict scale: *Measurement in Physical Education and Exercise Science*, 18(4), 259-272
- *Richards, K. A. R., **Templin, T. J.**, & Gaudreault, K. L. (2013). Organizational challenges and role conflict: Recommendations for the preparation of physical education teachers. *Quest*, 65(4), 442-457.
- *Parker, M. & **Templin, T.** (2012) More Than “Something to do on Monday”: What Has Been Learned from School/University Partnerships. *Journal of Health, Physical Education, Recreation, and Dance*. 83(9), 33-35
- *Richards, K. A. R. & **Templin, T.** (2012). Toward a Multidimensional Perspective on Teacher-Coach Role Conflict. *Quest*. 64(3), 164-176
- *McCullick, B., Baker, T., Tomporoski, P., Isaac, T., **Templin, T.**, & Lux, K (2012). An Analysis of State Physical Education Policies. *Journal of Teaching in Physical Education*, 31(2), 200-210
- *Hemphill, M., **Templin, T.**; Richards, K.A. R., & Blankenship, B. (2012) A content analysis of qualitative research in the Journal of Teaching in Physical Education from 1998 to 2008: Part One. *Journal of Teaching in Physical Education*. 31(3), 279-281
- *Richards, K.A.R., Hemphill, M., Eubank, A., and **Templin, T.** (2012) Student-authored cases studies as a learning tool in physical education teacher education. *Journal of Physical Education, Recreation, and Dance*, 83(3) 47- 52.
- *Cho, O., Blankenship, B., **Templin, T.**, Smith, A., Richards, K.A.R., and Hemphill, M. (2012). Motor Skill Development of Students Enrolled in a Sport Education Volleyball Season Delivered by In-Service Physical Education Teachers. *Physical Educator*, 69(2), 375-394
- *Richards, K. & **Templin, T.** (2011). The Influence of a State Mandated Induction Assistance Program on the Socialization of a beginning physical education teacher. *Journal of Teaching in Physical Education* 30(4), 340-357.
- *Carson, R., Weiss, H., & **Templin, T.** (2010). Ecological momentary assessment: A research method for studying the daily lives of teachers. *International Journal of Research and Method in Education*, 33(2), 165-182.

*Richards, K., Hemphill, M. and **Templin, T.** (2010). Advocating for quality physical education in Indiana: An appeal to physical educators, school administrators, school boards, state legislators, and State Superintendent Tony Bennett, and parents. *Indiana AAHPERD Journal*, 39(2), 11-16

*Spangler, K., Blankenship, B; Leverenz, L. & **Templin, T** (2008). Athletic trainer and athlete perceptions of effective communication. *Indiana Association of Health, Physical Education, and Recreation Journal*. 37(2), 23-26.

#**Templin, T.** & Blankenship, B. (2007). Accreditation in Kinesiology: The process, criticism and controversy, and the future. *Quest*, 59(1), 13-140.

#Klenosky, D., **Templin, T.**, & Troutman, J. (2001) Recruiting student athletes: A means-end investigation of school-choice decision-making. *Journal of Sport Management*, 15(2), 95-106.

#**Templin, T.** (2000). Department renewal: Reflections on the induction period of a new department head. *The Chronicle of Physical Education in Higher Education*, 11(2), 11-14.

*Goldenberg, M., Klenosky, D., O'Leary, J., & **Templin, T.** (2000). A means-end investigation of ropes course experience. *Journal of Leisure Research*, 32(2), 208-224.

*Goldenberg, M., Nesbitt, G., Klenosky, J., O'Leary, J. & **Templin, T.** (1998). An introduction to ropes courses and team challenge programs. *National Intramural and Recreational Sport Association Journal*, 22(2), 42-47.

*Sharpe, T. & **Templin, T.** (1997). Implementing collaborative teams: A strategy for school-based professionals. *Journal of Physical Education, Recreation, and Dance*, 68(6), 50-55.

*Sharpe, T., **Templin, T.** & Savage, M. (1997). Collaboration, deliberate practice, and program building in physical education: Some teacher education perspectives. *Indiana AHPERD Journal* (Fall), 15-18.

#**Templin, T.**, Sharpe, T., & Savage, M. (1997). Moving beyond reification: Collaboration and educational reform in sport pedagogy. *International Journal of Sport Pedagogy*, 33(1), 4-9.

*Sharpe, T., Lounsbury, M., & **Templin, T.** (1997). Cooperation, collegiality, and collaboration: Reinforcing the PETE-Scholar Practitioner Model. *Quest*, 49(2), 214-228.

*Rajaram, S., Weaver, R., Lyle, R., Sedlock, D., Martin, B., **Templin, T.** Beard, J. & Percival, S. (1995). Effects of long-term moderate exercise on iron status in young women. *Medicine and Science in Sports and Exercise*, 27(8), 1105-1110.

*Grace, R. & **Templin, T.** (1994). QSS: Quality student services. *National Association of Student Personnel Administrators Journal*, 32(1), 74-80.

***Templin, T.**, Sparkes, A., Grant, B., & Schempp, P. (1994). Matching the self: The paradoxical case and life history of a late career teacher/coach. *Journal of Teaching in Physical Education*, 13(3), 274-294.

***Templin, T.**, Nesbitt, G., & Pinocci, T. (1993). Graduate programs in recreational sports. *National Intramural Recreational Sports Journal*, 18(1), 4-5.

*Schempp, P., Sparkes, A., & **Templin, T.** (1993). The micropolitics of teacher induction. *American Educational Research Journal*, 30(3), 447-472.

*Sparkes, A., **Templin, T.** & Schempp, P. (1993). Exploring the dimensions of marginality: Reflecting on the life histories of physical education teachers. *Journal of Teaching in Physical Education*, 12(4), 386-398.

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#Templin, T. & Tappe, M. (1999). *Physical Education Proficiency Guide*, Indiana Department of Education, Indianapolis, IN. Edited and final version on the internet at <http://doe.state.in.us/standards>

#Templin, T. (Ed.). (1996, February). *New Life Choices: Health and Fitness Orientation Module*. (Available from Office of Publications, Purdue University, West Lafayette, IN) Video production accompanies the written lesson plan

Presentations (*Refereed # Invited)

#Richards, K. & **Templin, T.** Leveraging lessons learned through teacher socialization research toward a favorable future for physical education. (October, 2021) Janus Conference, University of Illinois.

*Scott-Andrews, K., Miller, A., Hasson, R., **Templin, T.**, & Robinson, L. Feasibility and challenge of converting an in-person study to online during the Covid-19 pandemic. (June, 2021). Virtual presentation at the North American Society for the Psychology of Sport and Physical Activity.

*Beemer LR., Marenus M., Ajibewa TA, Schwartz A., Eisman AB., Wassmann A., **Templin T.**, Malinoff L., Zernicke RF., Rabaut L., Chen W., Hasson RE. (June, 2021) *Strength and comprehensiveness of school wellness policies in central Michigan school districts*. Virtual presentation at American College of Sports Medicine 68th Annual Conference.

*Ison, S., Richards, K., Hemphill, M., & **Templin, T.** (April, 2021), *A content analysis of qualitative research in the JTPE for 2009-2019*. Virtual presentation at the Society of Health and Physical Education America

#Silverman, S., Solmon, M., & **Templin, T.** (April, 2021) Tenure and Promotion in PETE. Panel discussant. Virtual presentation to the Research on Learning and Instruction in Physical Education Special Interest Group at the annual meeting of the American Educational Research Association, San Francisco, CA.

#Clark, K. & **Templin, T.** (January, 2020). Roundtable discussion on MVS 219: Scientific Writing. Presented at the annual workshop of the American Kinesiology Association. Tampa, FL.

#**Templin, T.** (January, 2020). The politics of terminating a PETE program. Panel discussant for the session on Physical Education Teacher Education: Past, Present and Future. Tampa, FL.

***Templin, T.**, Richards, K., & Housner, L. (June, 2019) *Addressing socialization in physical education teacher education: A new standard for PETE*. Keynote presentation at the world congress on teaching, learning, and curriculum in physical education. Shanghai, China.

#**Templin, T.** (April, 2019) International Chinese Society for Physical Activities and Health. International Leadership Forum Panelist on Current Status and Opportunities of International Programs Society of Health and Physical Education America, Tampa, FL.

*Caratelli LA., Bostwick JR., **Templin T.**, Fitzgerald M., Filter MS., & Ginier E. (December, 2018). *Evaluation of an interprofessional seminar pilot course to enhance collaboration between professionals at a student-run clinic for underserved populations*. Poster presented at American Society of Health-System Pharmacists Midyear Clinical Meeting and Exhibition, Anaheim, CA.

Templin, T. J., Graber, K. C., Woods, A. M., & Richards, K. A. R. (November, 2018) *Redesigning physical education curriculum: Implications for the Know it, Do it, and Love it (KDL) Curriculum in China*, **Keynote** presentation at the Adolescent health assessment and exercise intervention summit. East China Normal University. Shanghai, China.

*Fitzgerald M, **Templin T**, Bostwick JR, Filter MS, Ginier E. (September, 2018). *Preparing professionals for IPE: an interprofessional collaboration seminar with free clinic experiences*. Midwest Interprofessional Practice, Education, and Research Conference. Grand Valley State University, Allendale, MI.

Templin, T. (July,2018) Closing remarks: *Redesigning physical education in the United States*, Presented the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.

Templin, T. J., Graber, K. C., Woods, A. M., & Richards, K. A. R. (July, 2018) *Redesigning physical education in the United States*, Presented the International Association of Physical Education in Higher Education Conference, Edinburgh, Scotland.

Merrem, A., Curtner-Smith, M. D., Hemphill, M. A., Mosier, B., Rhoades, J., Richards., K. A. R., **Templin, T. J.**, Woods, A. M. (2018, October). *Mentoring in PETE: Perspectives from junior and senior faculty members*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT.

Richards, K. A. R., Gaudreault, K. L., Housner, L., & Templin, T. J. (2018, October). *Addressing socialization in health and physical education teacher education programming*. Presented at the Physical Education Teacher Education and Health Education Teacher Education Conference, Salt Lake City, UT

*Bostwick JR, Filter MS, Ginier E, **Templin T**, Fitzgerald M. (April. 2018.) *Pilot interprofessional collaboration seminar with free clinic experiences*. Health Profession Education Day, University of Michigan, Ann Arbor, MI,

Bostwick JR, Ellis D, Filter MS, Ginier E, **Templin T**, Shereda G. (April, 2017). *Interprofessional education seminar and clinical experience at a medical student run free clinic*. Health Profession Education Day, University of Michigan, Ann Arbor, MI,

*Gross, M., Stahlburg, C., **Templin, T.**, and Fu, G. (October, 2017). *Using digital infrastructure to teach interprofessional education competencies*. CAB- Collaborating Across Borders VI, Banff, Alberta, Canada

*Padaruth, S., Eberline, A., & **Templin, T.J.** (2017, March) *Physical Education teacher evaluation from the principal's perspective*. Presented at the annual meeting of SHAPE America, Boston, MA.

***Templin, T.** (2017, January). *Closing remarks: Advantages and challenges of partnerships and relationships in Kinesiology*. Presented at the annual meeting of the American Kinesiology Association, Dallas, TX.

#**Templin, T.** (November, 2016). *Promotion and tenure review in the U.S.* 2016 Deans' Forum – Schools of Kinesiology or Physical Education, Shanghai, China

#**Templin, T.** (November, 2016). *Annual faculty review in schools of Kinesiology*. 2016 Deans' Forum – Schools of Kinesiology or Physical Education, Shanghai, China

#**Templin, T.** (November, 2016). *Teacher evaluation in Physical Education*. 2016 Physical Education Teachers Workshop, East China Normal University, Shanghai, China

#**Templin, T.** (October, 2016). *Teacher socialization: Theory and research*. Faculty and Student seminar. Yonsei University, Seoul, Korea

*Hemphill, M. A., & Richards, K. A. R., & **Templin, T.** (2016, June). Teachers' perspectives on coping with stress and burnout. Presented at the International Association for Physical Education in Higher Education Conference, Laramie, WY.

*Richards, K. A. R., Hemphill, M. A., & **Templin, T.** (April, 2016). *A critical look at the realities of school life: Fitting in or burning out*. Presented to the Research on Learning and Instruction in Physical Education Special Interest Group at the annual meeting of the American Educational Research Association, Washington, DC.

*Richards, K. A. R., **Templin, T.**, Blankenship, B. T., & Hemphill, M. A. (April 2015). *The future of physical education teacher education programs*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group at the annual meeting of the American Educational Research Association, Chicago, IL.

#**Templin, T.** *The Purdue Story: Another one bites the dust*. (March 2015) Presented at the Society for Health and Physical Educators – America. Seattle, WA.

#**Templin, T.** *The end of a golden era: The Purdue story*. (January 2015) Presented at the National Association of Higher Education in Kinesiology. Clearwater Beach, FL.

#**Templin, T.**, & Richards, K. A. R. (October 2014). *Sport education: Student-centered learning in physical education classes*. Presented at the East China Normal University, Shanghai, China.

#**Templin, T.**, & Richards, K. A. R. (October 2014). *Planning physical activity programs for children with disabilities: Lessons learned from PETE's PALs*. Presented at the East China Normal University, Shanghai, China.

#**Templin, T.**, & Richards, K. A. R. (October 2014). *Differences in role stress, burnout, and resilience among teacher/coaches and non-coaching teachers*. Presented at the East China Normal University, Shanghai, China.

*Richards, K. A. R., **Templin, T.**, & Levesque-Bristol, C. (April 2014). *Understanding the relationship among teacher role stressors, burnout, and resilience*. Presented at the annual meeting of American Educational Research Association Conference, Philadelphia, PA

*Richards, K. A. R., Eberline, A. D., & **Templin, T.** (February 2014). *Understanding graduate students' perspective of secondary professional socialization through professional associations*. **Lead** presentation at the International Association for Physical Education in Higher Education Conference, Auckland, New Zealand.

#Richards, K.A.R. & **Templin, T.** (November 2013). *Teacher socialization, role stressors, burnout and resilience*. Presented at East China Normal University, Shanghai, China

#Eberline, A., Padaruth, S., Richards, K. A. R., & **Templin, T.** (November 2013) *Teacher evaluation and reform in the U.S.* Presented at East China Normal University, Shanghai, China.

*Richards, K. A. R., Eberline, A., **Templin, T.**, & Padaruth, S. (July 2013) *The outcomes of participating in a service-learning-based physical activity and aquatics program for children with disabilities*. Presented the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.

*Richards, K. A. R., & **Templin, T.** (July 2013). *Understanding teacher/coach role conflict and burnout*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.

*Eberline, A., Richards, K. A. R., **Templin, T.**, & Padaruth, S. (July 2013) *Dispositional changes in attitudes toward children with disabilities in a service-learning-based physical activity and aquatics program*. Presented at the International Association of Physical Education in Higher Education Conference, Warsaw, Poland.

#**Templin, T.** (April 2013) *Teacher Lives and Careers, Discussant of four research papers related to emotion in teaching and the careers of physical education teachers*. Presented at the annual meeting of American Educational Research Association, San Francisco, CA.

#Carson, R. L., Raguse, A. L., **Templin, T.**, & Richards, K. A. R. (April 2013) *The role of service-learning in kinesiology university settings today*. Presented at the Invisible College of the Research on Learning and Instruction in Physical Education Special Interest Group prior to the annual meeting of the American Educational Research Association, San Francisco, CA.

#**Templin, T.** & Metzler, M. (April 2013). *A tribute to Lynn Housner: A review of Housner's research and career*. Presented at the annual meeting of the American Alliance of Health, Physical Education, Recreation, and Dance (hereafter AAHPERD), Charlotte, NC.

*Richards, K. A., & **Templin, T.** (October 2012). *Reconceptualizing Teacher-Coach Role Conflict in Physical Education Teacher Education*. Presented at the National Association for Sport and Physical Education PETE Conference, Las Vegas, NV.

*Richards, K. A., **Templin, T.**, Hemphill, M. A., Eberline, A., & Berg, C. (July 2012). *Implementing sport education during a school-university partnership through the eyes of a beginning teacher*. Presented at International Convention on Science, Education and Medicine in Sport conference, Glasgow, Scotland, UK.

*Hemphill, M. A., **Templin, T.**, Richards, K. A., & Lux, K. (March 2011). *Students perspectives of the case study method in PETE*. Presented at the annual meeting of the AAHPERD conference, Boston, MA.

#**Templin, T.** and Graber, K. (November 2011). *Teacher Education in the U.S.* Two presentations at Soochow University, Suzhou, China and Capital Institute of Physical Education, Beijing, China.

#**Templin, T.**, Carson, R; Weiss, H, and Plemmons, S. (November 2011). *Ecological Momentary Assessment in the study of teacher burnout and emotion*. Presented at Beijing Sport University, Beijing, China.

*Richards, K. A., Hemphill, M. A., and **Templin, T.** (June 2011). *Student perceptions of the case study method in PETE*. Presented at the International Association of Physical Education in Higher Education (AIESEP) Conference, Limerick, Ireland.

*Richards, K., Hemphill, M., Blankenship, B, and **Templin, T.** (June 2011) *Shooting for the STAR: The Complex Process of Urban Curriculum Reform*. Presented at the International Association of Physical Education (AIESEP) Conference, Limerick, Ireland.

*Carson, R., **Templin, T.**, Weiss, H., and Plemmons, S. (April 2011) *The Importance of Positivity and Emotional Regulation in Extinguishing Teacher Burnout*. Paper presented at the annual meeting of the American Educational Research Association, New Orleans, LA.

***Templin, T.**, Castelli, D., Parker, M., Patton, K., and McCaughtry, K. (March 2011) *Dynamics of Implementing a PEP Grant: Promoting Sustained Reform and Teacher Development*. Seminar presented at the annual meeting of the AAHPERD. San Diego, CA.

- ***Templin, T.**, Hemphill, M., Richards, K., & Haag, R. (October 2010). *Engaging experienced teachers in advanced pedagogies: Challenges in a U.S. project with late career teachers*. Presented at the AIESEP international seminar, La Coruna, Spain.
- ***Templin, T.**, Hemphill, M., Richards, K. & Haag, R. (April 2010). *The Impact of Research on Practice*. Presented at the Invisible College meeting of the Special Interest Group on Research on Learning and Instruction in Physical Education, American Educational Research Association, Denver, CO.
- ***Templin, T.**, Kang, B., & Eichenauer, J. (March 2010). *School Reform and Curriculum Development: Focused on PEP Grant Schools Research Consortium*. Presented at the annual meeting of the AAHPERD. Indianapolis, IN.
- *Hemphill, M., Richards, K., **Templin, T.**, & Blankenship, B. (March 2010). *Qualitative Research in Sport Pedagogy: A Review of JTPE*. Presented at the annual meeting of the AAHPERD. Indianapolis, IN.
- *Cho, O., Blankenship, B., **Templin, T.**, & Smith, A. (March 2010). *Impact of a Sport Education Season on Students' Motor Skills*. Research Consortium presented at the annual meeting of the AAHPERD. Indianapolis, IN.
- #**Templin, T.** (October 2009). *Expertise and professional development in teaching: Implications for specialist in the teaching of Taekwondo*. Keynote presentation at the 2nd international symposium for Taekwondo studies. Copenhagen, Denmark.
- *Smith, A.L., Sampson, M., DeFreese, J.D., Blankenship, B.T., & **Templin, T.** (June 2009). *Peer victimization and student motivation in middle school physical education*. Presented at the annual meeting of the North American Society for the Psychology of Sport and Physical Activity, Austin, Texas.
- ***Templin, T.**, Blankenship, B., Smith, A., Kang, B., and Eichenauer, J. (May 2009). *Teacher professional development and change: Evidence of compliance, redefinition, and reflection in the use of Sport Education*. Presented at the AIESEP international seminar for specialists. Besancon, France.
- *Carson, R. **Templin, T.** & Weiss, H. (April 2009). *You are who you are. The power of positivity and genuine expression in regulating daily emotions and burnout*. Proposed for the annual meeting of the American Educational Research Association, San Diego, CA. (Accepted, but not presented)
- ***Templin, T.** (November 2008). *Extraordinary people and the pursuit of excellent*. Keynote presentation at the Indiana AHPERD awards banquet. Indianapolis, IN.

***Templin, T.**, Hamil, J., Smith, A. Tate, C. and Thomas, J. (September 2008). *Panel discussion on advancing research in Kinesiology*. American Academy of Kinesiology and Physical Education. Chicago, IL.

*Carson, R., **Templin, T.**, & Weiss, H. (March 2008). *A real-time investigation of teachers' daily emotional regulation process, perceived performance, and overall burnout*. Presented at the annual meeting of the American Educational Research Association. New York, NY.

#**Templin, T.** (January 2008). *Emotion in teaching*. Presented at the AIESEP World Congress. Sapporo, Japan.

#**Templin, T.**, Weiss, H., Plemmons, S. & Carson, R. (September 2007). The study of teacher emotions: Implications for teacher development. Presented at the AIESEP seminar on continuing professional development. Loughborough, United Kingdom.

*Carson, R. & **Templin, T.** (April 2007). Understanding teacher burnout through the psyche of teachers: Results from a universal and updated approach. Presented at the annual meeting of the American Educational Research Association. Chicago, IL.

*Carson, R. & **Templin, T.** (April 2007). *Emotional regulation and teacher burnout: Who says that the management of emotional expression doesn't matter*. Poster presentation at the annual meeting of the American Educational Research Association. Chicago, IL.

#**Templin, T.** (November 2006). *Qualitative research: An overview*. Presented to the Kinesiology faculty at Celal Bayar University, Mesina, Turkey

#**Templin, T.** (November 2006). *Physical Education-Teacher Education: Reform, revitalization or the status-quo*. Keynote paper presented the 9th International Sports Science Congress, Mugla, Turkey.

#**Templin, T.** (October 2006). *Supersizing physical activity: Revisiting the role of physical education as a change agent*. Doris Drees Distinguished Scholar Lecture, The University of Dayton, Dayton, OH.

#**Templin, T.** (October 2006). *The emotional journey of teaching*. Lead speaker presentation at the ICHPERD-Oceania Congress. Wellington, New Zealand.

***Templin, T.** (September 2006). *Accreditation in Kinesiology: The process, the controversy, and the future*. Presented at the annual meeting of the American Academy of Kinesiology and Physical Education. Tuscon, AZ.

*Carson, R., **Templin, T.**, and Weiss, H. (April 2006). *Exploring the episodic nature of teachers' emotions and its relationship to teacher burnout*. Presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

*Carson, R., **Templin, T.** and Weiss H. (April 2006). *Ecological momentary assessment as a method to study teacher burnout and emotions*. Presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

#**Templin, T.** (November 2006). *On becoming a professional*. Presented at the student leadership council, Indiana Association for HPERD. Indianapolis, IN.

*Carson, R., **Templin, T.**, and Weiss, H. (September 2005). *Exploring the episodic nature of teacher emotions*. Paper presented at the British Educational Research Association. Treforest, Pontypridd, Wales, UK. – Accepted, but not presented because of early departure back to the U.S. due to father’s terminal illness.

*Carson, R., Weiss, H., and **Templin, T.** (September 2005). *Ecological Momentary assessment in the study of teacher emotions*. British Educational Research Association, Treforest, Pontypridd, Wales, UK – Accepted, but not presented due to early departure back to the U.S. because of father’s terminal illness.

*Hicks, L., **Templin, T.** and Williams, L. (August 2004). *Attitudes toward PE and physical activity self-reports of students enrolled in the classes of teachers of the year*. Presented at the 2004 Pre-Olympic Congress, Thessaloniki, Greece.

*Mavi, H. and **Templin, T.** (August 2004). *Achievement goal theory, perceived coaching behaviors, and intrinsic motivation in high school team sports*. Presented at the 2004 Pre-Olympic Congress, Thessaloniki, Greece.

#Carson, R. and **Templin, T.** (September 2003). *Overview of the 2003 AERA research presentations: Research on Learning and Instruction SIG*. Presented at the 2003 British Education Research Association meeting, Edinburgh, Scotland.

#Carson, R., **Templin, T.**, and Weiss, H (September 2003). *The study of teacher emotion in physical education*. Seminar presentation at Loughborough University, Loughborough, England.

#**Templin, T.** (April 2003). *Supersizing physical activity: The role of school physical education as an agent of change*. 100th Lansdowne Scholar Lecture, University of Victoria, Victoria, British Columbia, Canada.

*Carson, R., **Templin, T.**, and Weiss, H. (April 2003). *Exploring teacher satisfaction in physical education using the ecological momentary assessment method*. Presented at the annual meeting of the AAHPERD, Philadelphia, PA.

#Templin, T. and O'Sullivan, M. (March 2003). *Issues in Physical Education Teacher Education*. Presented at the Physical Activity and Teacher Education seminar, Pennsylvania State University, College Park, PA.

#Templin, T. (April 2002). *Who is Ron Clark? Teachers of the Year as models of teaching effectiveness*. Keynote paper presented at the annual meeting of the Curriculum and Instruction Academy, San Diego, CA.

#Templin, T. (November 2001). *Golf: For Business and Life*. Presented at the annual meeting of the Professional Golfers' Association of America. Palm Beach Gardens, Florida

#Templin, T. (April 2000). *Discussant: gender and equity in physical education*. Discussant paper presented at the annual meeting of the American Education Research Association. New Orleans, LA.

#Templin, T. (July 1999). *Departmental rebirth: Blood, sweat, and tears of a new department head*. Presented at the College and University Administrators Council Summer Conference. Monterey, CA.

#Templin, T. (June 1999). *State standards and your physical education program*. Presented at the 1999 Physical Education Summer Institute. Indiana State Department of Education. Indianapolis, IN.

#Templin, T. (May 1999). *Life history research in sport pedagogy*. Presented at Yonsei University, Seoul, Korea.

***Templin, T.,** Graber, K., & Belcher, D. (April 1999). *An analysis of qualitative research since 1981*. Roundtable paper presented at the annual meeting of the AAHPERD, Boston, MA.

***Alzua, A., O'Leary, J., & Templin, T.** (April 1999). *Historic-site based participation: A classification of senior involvement*. Presented at the Northeastern Recreation Research Symposium, Bolton Landing, NY.

#Templin, T., Seehafer, R., & Hyner, G. (March 1999). *Health, fitness, and lifestyle*. Presented at Pioneer Institute VIII, Purdue University, W. Lafayette, IN.

#Templin, T., & Tappe, M. (January 1999). *Professional preparation of physical educators in the U.S.: A collaborative approach to revitalization*. Keynote paper presented at the annual meeting of Indiana college and university administrators. Turkey Run, IN.

#Templin, T., Graber, K., & Belcher, D. (November 1998). *Qualitative research in physical education*. Presented at the Works in Progress Conference, University of Georgia. Athens, GA.

#Templin, T. (August 1998). *The educational legacy of the centennial Olympic Games.* Presented at the 1998 Seoul International Sport Science Congress. Seoul, Korea.

#Templin, T. (August 1998). *The study of qualitative research in physical education: Methodological consideration.* Presented at the International Sports Pedagogy Seminar. Seoul, Korea.

#Templin, T. (November 1997). *The merit raise process at Purdue University.* Presented at the annual meeting of the Indiana Association of HPERD. Indianapolis, IN.

***Templin, T.,** Sharpe, T. & Savage, M. (July 1997). *Professional preparation of physical educators in the U.S.: A collaborative approach to revitalization.* Keynote address presented at the 40th World Congress for ICHPER, Seoul, Korea.

***Templin, T.** (March 1997). *Negotiating the publishing process.* Presented at the annual meeting of the AAHPERD, St. Louis, MO.

***Lee, H, *Templin, T.,** Savage, M. (March 1997). *Comparison of junior high school teachers' perception of team teaching.* Presented at the AAHPERD Research Consortium. St. Louis, MO.

***Lee, H., Templin, T.,** Savage, M., Schempp, P., & Sparkes, A. (April 1996). *A comparison of teacher and subject status in a junior high school.* Presented at the AAHPERD Research Consortium. Atlanta, GA.

***Grace, R., Templin, T, &** Roney, M. (March 1995). *Staff satisfaction: Key to quality improvement.* Presented at the annual meeting of the National Association of Student Personnel Administrators. San Diego, CA.

#*Templin, T. & Nesbitt, G. (December 1994). *Professional development.* Presented at the Big Ten Recreational Sports annual meeting. Chicago, IL.

***Templin, T.** (June 1994). *Trends in intercollegiate sports in the U.S. and consequences for recreational sports clubs.* Presented at the annual meeting of the AIESEP. Berlin, Germany.

Grace, R.* & Templin, T. (April 1993). *QSS: Quality student student services.* Presented at the annual meeting of the National Association of Student Personnel Administrators. Boston, MA.

#Templin, T. (April 1992). *Qualitative research: A discussion of three case studies.* Discussant paper presented at the annual meeting of the American Educational Research Association. San Francisco, CA.

***Templin, T.** (April 1992). *Role conflict: A life history of a late career teacher-coach.* Presented at the conference on Teachers' Stories of Life and Work. Chester, England.

#Templin, T. (February 1992). *Studying teacher lives: The role of the life history method.* Colloquium presented for the School of Education Research Seminar series. W. Lafayette, IN.

#Templin, T.*, Nesbitt, G.* & Pinocci, T.* (February 1991). *On being a graduate student in recreational sports.* Presented at the NIRSA Lead-On Student Workshop. Champaign, IL.

Templin, T., Sparkes, A. & Schempp, P. (July 1990). *The professional life cycle of a retired physical education teacher.* Presented at the annual meeting of the AIESEP. Loughborough, England.

***Sparkes, A., *Templin, T. & Schempp, P.** (July 1990). *The historical location of the self in physical education: Critical incidents and significant others.* Presented at the annual meeting of the AIESEP, Loughborough, England.

***Templin, T.** (April 1990). *Entering a foreign land: Confessions of a first year director.* Presented at the annual meeting of the National Intramural Recreational Sports Association. St. Louis, MO.

Templin, T., Schrader, M., & Toriscelli, T. (April 1990). *Athletic training and recreational sports: A natural partnership.* Presented at the annual meeting of the National Intramural Recreational Sports Association. St. Louis, MO.

#Templin, T. (February 1990). *Trends in recreational sports at Big Ten universities.* Presented at the annual meeting of the Midwest Alliance of Health, Physical Education, Recreation, and Dance. Merrillville, IN.

***Templin, T., Sparkes, A., Schempp, P., & Grant, B.** (June 1989). *Physical education teachers: A cross cultural analysis of marginality.* Presented at the annual meeting of the AIESEP, Jyväskylä, Finland.

***Templin, T.** (April 1989). *Teacher socialization in the workplace.* Presented at the annual meeting of the AAHPERD. Boston, MA.

#Templin, T. (April 1989). *Future research in sport pedagogy.* Presented at the 1989 meeting of the American Education Research Association PE Special Interest Group - Invisible College meeting. San Francisco, CA.

#Templin, T. & *Mull, R. (November 1989). *Recreational sports perception: From a rookie and veteran director.* Presented at the annual meeting of the Indiana Recreational Sports Association. West Lafayette, IN.

#Templin, T. (October 1989). *A positive relationship between recreational sports and physical education*. Colloquium presented at the Indiana University HPER Alumni Weekend. Bloomington, IN.

#Templin, T. & *King, A. (October 1989). *Trends in fitness programming in recreational sports*. Colloquium presented at the Indiana University HPER Alumni Weekend. Bloomington, IN.

#Templin, T. (December 1988). *It just takes one case to prove a possibility: Indiana's IRSA*. Presented at the Annual Big Ten Directors Recreational Sport Meeting, Chicago, IL.

#Templin, T. (June 1988). *Research on teacher socialization*. Visiting faculty lecture series. University of North Carolina-Greensboro. Greensboro, NC.

***Templin, T.** (April 1988). *A cross cultural examination of mid career physical education teachers*. Presented at the annual meeting of the American Education Research Association, New Orleans, LA.

#Templin, T. (January 1988). *The lives and careers of physical education teachers: A sociological analysis*. Visiting Scholar Lecture, University of Oregon, Eugene, OR.

#Templin, T. (November 1988). *A perfectly normal day: Strategies for stress management*. Inservice Colloquium presentation for the Office of the Vice President for Student Services, West Lafayette, IN.

#Templin, T. (August 1987). *Teaching effectiveness: Foxfire in the gym*. Presentation at a NASPE Curriculum and Instruction Workshop, University of Georgia, Athens, GA.

#Templin, T. (November 1986). *Socialization and the school physical educator*. Presented at the Department of Physical Education, University of Southampton, Southampton, England.

#Templin, T. (October 1986). *School sport in the U.S.A.* Presented at the Eidgenossische Turn- und Sportschule, Magglingen, Switzerland.

#Templin, T. (August 1986). *Teacher isolation and the school physical educator*. Keynote Paper presented at the annual conference of the AIESEP, Heidelberg, West Germany.

***Templin, T.** (August 1985). *The struggle: An ethnography of the dismissal of a beginning teacher/coach*. Presented at the International Conference on Research in Physical Education and Sports, AIESEP, Garden City, NY.

***Templin, T.** (April 1985). *Elementary school principals and childrens physical education: A reaction*. Presented at a research consortium symposium at the annual meeting of the AAHPERD, Atlanta, GA.

#Hanson, D., *Harper, W. & *Templin, T. (April 1985). *Not-so-trivial pursuits: High tech or high touch?* Presented at the annual meeting of the AAHPERD. Atlanta, GA.

#Templin, T. (April 1985). *Elementary school principals and childrens physical education: Significant insights based on recent research: A reaction.* Research Consortium presented at the annual meeting of the AAHPERD. Atlanta, GA.

*Earls, N. & Templin, T. (April 1985). *Improving qualitative research on physical education.* Research consortium presented at the 1985 National Convention of the AAHPERD. Atlanta, GA.

#Templin, T. (March 1984). *Teacher/Coach role conflict and burnout.* Research consortium presented at the annual meeting of the AAHPERD, Anaheim, CA.

#Templin, T. (October 1984). *Developing commitment to teaching.* Presented at the 2nd National Conference on Preparing the Physical Education Specialist for Children: A National Conference on Curriculum Development for Pre-service Teacher Education. Orlando, FL.

#Rog, J. & Templin, T. (March 1984). *The teacher/coach: Issues and answers.* Open forum presented at the annual meeting of the AAHPERD. Anaheim, CA.

#Templin, T. (June 1983). *Research on teacher socialization.* Visiting faculty lecture series at the University of North Carolina-Greensboro. Greensboro, NC.

#Hanson, D., Harper, W. & Templin T. (October 1983). *Flowers are red: A case for love in the gym.* Presented at the meeting of the Indiana Association for Health, Physical Education, Recreation and Dance, Indianapolis, IN.

#Hanson, D., Harper, W. & Templin. T. (April 1983). *Teaching physical education: A love-hate relationship.* Presented at the annual meeting of the AAHPERD. Minneapolis, MN.

#Templin, T. & Olson, J. (January 1983). *Research on teaching in physical education: Theory into practice.* Presented at the National Convention of the National Association for Physical Education in Higher Education. Indianapolis, IN.

#Templin, T. (June 1982). *Teacher/coach role conflict: Research directions.* Presented at the Teaching Research Workshop, Columbus, OH.

*Templin, T. (April 1982). *Ethnographic/ethnomethodological research.* Consortium paper presented at the annual meeting of the AAHPERD. Houston, TX.

#Templin, T., Cervak, A., & Marrs, L. (April 1982). *Teacher/coach role conflict: An overview.* Presented at the annual meeting of the AAHPERD. Houston, TX.

#Templin, T. & Carlson, R (December 1982). *Teacher/coach role conflict in our public school*. Paper presented at the 44th Annual Indiana Secondary School Administrator Conference. West Lafayette, IN.

#Templin, T. & Savage, M. (April 1981). *Theory and practice and the movement to the basic stuff: Managing the interface between the university and the public school*. Presented at the NASPE, College and University Physical Education annual meeting at the National Convention of the AAHPERD. Boston, MA.

***Templin, T.** (April 1981). *An ethnographic analysis of equity in mainstreamed physical education classes*. Research Consortium paper presented at the annual meeting of the AAHPERD. Boston, MA.

#Hanson, D., Harper, W. & Templin, T. (November 1981). *The artful teacher and the sensuous player*. Presented at the Annual Meeting of the Michigan Association of Health, Physical Education, Recreation and Dance. Grand Rapids, MI.

#Templin, T. (June 1980). *Teacher/coach role conflict and the high school principal*. Presented at the Meeting of the National Association of Physical Education in Higher Education. Brainerd, MN. (Also listed under research proceedings.)

***Templin, T.** (April 1980). *Socialization of the physical educator*. Research Consortium Symposium proposed, coordinated, and paper presented at the annual meeting of the AAHPERD. Detroit, MI.

***Templin, T.** (October 1980). *Teacher/coach role conflict: An analysis of occupational role dysfunction*. Presented at the Indiana AAHPERD Research Section Meeting. Muncie, IN.

#Templin, T. (April 1979). *It's just too theoretical*. Presented at a PEHRS Colloquium, Purdue University. West Lafayette, IN.

***Templin, T.** (October 1978). *Student teacher as indentured servant*. Presented at the Research Section at the IndianaAAHPERD. Muncie, IN.

#Templin, T. (January 1978). *Physical education--a learning laboratory*. Presented at the annual meeting of the Midwest District of the AAHPERD. Chicago, IL.

#Templin, T. (January 1978). *Understanding life in physical education: An ethnographic approach*. Presented at Mid-American College and University Physical Education Conference. NASPE and AAHPERD. Chicago, IL.

#Templin, T. (November 1976). *A comparative analysis of teaching swimming: Open versus traditional classrooms*. Presented at the annual meeting of the Michigan Association of Physical Education and Recreation. Grand Rapids, MI.

Grant Proposals Funded

Hasson, R., Eisman, A., **Templin, T.**, Wasserman, A., Malinoff, L., & Zernicke, R. (2020-2021) Building community coalitions to maximize the reach of the InPACT program in Michigan Schools. Michigan Health Endowment Fund, \$198,351

Gross, M., **Templin, T.** and Stalburg, C. (2015-2019). Using learning analytics to assess interprofessional competencies. MCubed program. University of Michigan

Templin, T. (2012-13). Role conflict, burnout and resilience in teacher/coaches. Purdue Research Foundation Grant in support of Kevin Richards, doctoral student \$15,000

Smith, A.; Blankenship, B.; and **Templin, T.** (2008-2011, contractors). Making PALS (Physically Active Lafayette Students) through partnerships. Carol M. White Grant. U.S. Department of Education, Office of Safe and Drug-Free Schools. Contract grant in collaboration with the Lafayette School Corporation, Lafayette, IN \$700,000

Templin, T. and Harper, W. (2006) National Youth Sports Program PHS-ACF U.S. Department of Education \$40,000

Templin, T. and Harper, W. (2005). National Youth Sports Program PHS-ACF U.S. Department of Education \$66,000

Templin, T., Weiss, H., and Carson, R. (2004-2005). Exploring the episodic nature of teachers' emotions as it relates to teacher burnout. The Spencer Foundation Grant # 200500053 \$35,000

Templin, T. (2004) International Travel Grant to attend the 2004 Pre-Olympic Scientific Congress in Thessaloniki, Greece. \$1700

Templin, T. and Harper, W. (2004) National Youth Sports Program U.S. Department of Education. \$70,000

Templin, T. and Hill, D. (2004) Golf: For Business and Life. Professional Golfers' Association of America. Program grant. \$18,750

Templin, T. and Hill, D. (2003). Golf: For Business and Life. Professional Golfers' Association of America. Program grant. \$25,000

Templin, T. and Harper, W. (2002-2003) National Youth Sports Program. PHS-ACF U.S. Department of Education. \$60,000

Templin, T. and Harper, W. (2001-2002). National Youth Sports Program. PHS-ACF U.S. Department of Education \$55,500

Templin, T. and Harper, W. (2001-2002). National Youth Sports Program, Indiana Department of Education, \$13,232.

Templin, T. (1999-present). Golf for life. Grant from Pete Dye, Inc. to support beginning golf instruction at Purdue University through the employment of PGA professionals. \$104,000

Tappe, M., Galer-Unti, R. & **Templin, T.** (2000). Improving undergraduate retention: A proposal for a second year of activities to enhance a first-year seminar course for students in Health and Kinesiology. Purdue University Lily Endowment Retention Initiatives, \$4941

Tappe, M., Galer-Unti, R. & **Templin, T.** (1999). Introduction to Health and Kinesiology-A Proposal for a First Year Seminar Course to Enhance Undergraduate Retention and Professional Development. Purdue University Lily Endowment Retention Initiatives. \$8,662

Templin, T. (1999-2000). Academic Progress of Academically Eligible and Ineligible Freshmen Student-Athletes: Evidence for a Self-Fulfilling Prophecy?" Purdue University Research Foundation doctoral student support grant for Josh Troutman. \$11,666

Templin, T. and Tappe, M. (1998). Physical Education Proficiency Guide, State of Indiana, Department of Education, Indianapolis, IN. \$9,500

Templin, T. and Weaver, C. (1998). Fitness and Nutrition Research and Education Center, Purdue University. Academic Reinvestment Grant, \$95,000

Templin, T., Seehafer, R. Corrigan, D., and Black, D. (1997-1998). Fitness and recreation center. Subaru-Isuzu, Lafayette, Indiana \$63,000. Renewal approved for spring and fall of 1999 - \$15,000.

Templin, T. International Travel grant to Berlin, Germany. June 1994. \$900.

Templin, T. International Travel grant to Chester, England. April 1992. \$835.

Templin, T. (1991) National fitness campaign program grant. National Fitness Campaign. San Francisco, CA. \$15,200.

Templin, T., Watson, J., & King, A. (1991). Recreational sport programming for the physically disabled - renewal grant. Purdue University. Affirmative Action Incentive Grant, \$4,800.

Templin, T., Watson, J., & King, A. (1990). Recreational Sport programming for the physically disabled. Purdue University. Affirmative Action Incentive Grant. \$2,500.

Lyle, R., Sedlock, D., Weaver, C., & **Templin, T.** (1990). Long-term effects of oral iron therapy and increased consumption of muscle foods on iron status in exercising women. National Live Stock and Meat Board. Chicago, Illinois. Funded \$64,000.

Templin, T. International Travel grant to Loughborough, England, July, 1990. \$600.

Templin, T. International Travel grant to Jyvaskla, Finland. June, 1989. \$935.

Templin, T. The Socialization of Physical Educators in England and the United States. International Grant from the Midwest University and Colleges International Association. Fall 1986. \$600.

Templin, T. C.I.C. Big Ten Symposium, Research on teaching in physical education. Indiana State Board of Health. Fall 1982. \$6,000.

Templin, T. Anticipatory socialization and the Purdue physical education entrant. Summer X-L Grant Proposal, Purdue University, 1979. \$2,000.

Grant Proposals in Review

Hasson, R. (PI), Kilbourne, A., Robinson, L., Colabianchi, N., **Templin, T.**, Ploutz-Snyder, R. (under review) Utilizing implementation strategies to increase equity in classroom-based physical activity programming among low-resource schools. National Institutes of Health, National Institute of Diabetes and Digestive and Kidney Diseases, R01 DK 132717-01A1, \$3,778,102

University of Michigan Doctoral Committees, Doctoral Guidance Committees, Doctoral Qualifying Exam Committee

Katherine Scott-Andrews (2021) Doctoral committee member. An Examination of Physical Activity and Motor Competence in Parent-Child Dyads: A Mixed Methods Study
L. Robinson, Chair

Lexie Beemer (2021) Doctoral committee member.

Katherine Scott-Andrews (2019). Doctoral qualifying exam committee. Leah Robinson, Chair

Carissa Wengorivas (2019). Doctoral qualifying exam committee. Leah Robinson, Chair

Lexie Beemer (2019) Doctoral guidance committee. R. Hasson, Chair

Heidi Buchele (2016) Dissertation committee member. Impact of Technology-Enhanced Classroom Physical Activity Interventions on Executive Function, Motivation, and Physical Fitness. W. Chen, Chair.

Purdue University Doctoral and Master's Thesis Advising

Professor Templin has served as chairperson in the completion of 16 doctoral dissertations and eight Master's theses as well as serving as a committee member on numerous M.S. and Ph.D. theses. He chaired over fifty 600 projects at Purdue University. He has served as an international external reviewer of two dissertations (New Zealand and Australia) and four national committees (University of Illinois):

Chair of PhD Dissertations – Purdue University:

Andrew Eberline (May, 2016). A qualitative examination of physical education teacher perceptions of a state-mandated teacher evaluation system.

Sookhen Padaruth (April, 2016). A qualitative examination of principal perceptions of a state-mandated teacher evaluation system in physical education.

Voll, Craig (June, 2015) Exploratory Investigation into the Factors Associated with the Attrition of Athletic Training Students

Richards, Kevin (2013) Role Conflict, Burnout, and Resilience in Teacher/Coaches

Haag, Rhonda (2013) A descriptive study of physical education and physical activity within President's Youth Fitness Demonstration Centers: A multi-case study

Hemphill, Michael (2011) Teaching Personal and Social Responsibility to Urban Youth: The Continuing Professional Development of Middle and Junior High School Physical Education Teachers.

Kang, Boungh Jin (2010) Exploring teacher's professional development and change through physical education curricular reform and the sport education model.

Wilcoxson, Alice Mitsue (2007) The socialization of athletic training clinical instructors: A descriptive study.

Hancher-Rauch, Heidi (2006) Comparison of high school principals' and school food service managers'/directors' opinions on food school policy.

Ruiz, Yumary (2006) The use of the internet as a tool for breast cancer advocacy and its association to sociopolitical empowerment.

Carson, Russell L. (2006) Exploring the episodic nature of teachers' emotions as it relates to teacher burnout.

Hicks, Lisa (2004) Attitudes toward physical education and physical activity of students enrolled in the classes of teachers of the year.

Mavi, Hasan (2004) Achievement motivation theory, perceived coaching behavior, and intrinsic motivation in high school team sports

Pauley, Robert (1995) First is first, second is last: A study of the intramural ethic of a university fraternity.

Lee, Han Joo (1995) The status of physical education in a middle school.

Savage, Michael (1987) A survey of the status of elementary physical education in Indiana.

External PhD committee membership: National

Chad Killian, University of Illinois, June, 2019 Examining the Use of e-Learning in Secondary Physical Education

McLaughlin, Gabriella. University of Illinois, July, 2018 The role of physical education in a comprehensive school health promotion climate

Oh, Jungwan. University of Illinois, March, 2018 Assessment of the Achievability of a National Curriculum for Improving the Quality of Physical Education in the United States

Kern, Ben. University of Illinois, March, 2017 Barrier to and facilitators of physical education teacher change

External Reviewer: International PhD Dissertations:

Petrie, Kristen (2010) External Reviewer, University of Waikato, Dissertation review, Teaching Physical Education: Primary School Teachers as Learners.

Barker, Dean (2008) External Reviewer, University of Queensland, Dissertation review, Health and Physical Education Teachers' Construction of Teamwork: A Discursive Analysis.

Symposium and Conference Directing Activities

- A. Promoting Quality Undergraduate Education in Kinesiology. American Kinesiology Association. Co-organizer with Carter, J. and Graber, K. Denver, Colorado, January 26-27, 2018
- B. Advantages and Challenges of Partnerships and Relationships. American Kinesiology Association. Co-organizer with Martin, P. and Rudisell, M. Dallas, Texas, January 26-27, 2017
- C. Historic Traditions & Future Directions in Research on Teaching & Teacher Education in Physical Education. Co-organizer with Housner, L., Metzler, M., and Schempp, P. Pittsburgh, PA. October 11-14, 2007.
- D. International Congress on Physical Activity and Public Health, sponsored by the Centers for Disease Control and Prevention. An International Perspective on School Physical Education. Atlanta, GA. April 17, 2006.
- E. NASPE Physical Education Teacher Education Meeting, Bloomingdale, IL. October 1999. Organizing committee member.
- F. C.I.C. Big Ten Body of Knowledge Symposium on Research on Teaching in Physical Education. West Lafayette, IN. November 1982.

Professor Templin served as the initiator, proposal author, and director of the 14th C.I.C. Big Ten Body of Knowledge Symposium in Physical Education. This was the first time, in its thirteen year history, that the Big Ten directors of physical education supported a symposium related to research on teaching. This support was due directly to Professor Templin's ability to procure additional funding and to develop an outstanding program featuring leading scholars from across North America. In addition Professor Templin and Professor Janice Olson edited the proceedings of the symposium, *Teaching in Physical Education*, published by Human Kinetics Publishers in 1983.

- G. American Alliance of Health, Physical Education, Recreation, and Dance, National Convention, Research Consortium Symposium. *Socialization of the physical educator*. Boston, MA. April 1980.

Reviewing/Editing

Beyond serving as a reviewer of proposals to various publishers, the following represents Templin's activities in reviewing and editorial roles):

Reviewer, *International Journal of Kinesiology in Higher Education*, 2020-

Reviewer, *Kinesiology Review*, 2020-present

Reviewer, *Journal of Motor Control*, 2020-present

Reviewer, *Journal of Physical Education, Recreation, and Dance*. NASPE Standards in Action. Special Feature. T. Senne (Ed.) 2002.

Managing Editor, PE Central Bookstore, PE Central, Virginia Tech, 1999-20
<http://pe.central.vt.edu>

Editor, The role of the graduate student in recreational sports. *National Intramural Recreational Sports Journal*. Special feature. Fall issue 1993.

Editor, Research for the Practitioner. *Journal of Physical Education, Recreation, and Dance Special feature*. Special feature on the role of research in public school physical education. December/November 1993 issue.

Co-Editor of the *Journal of Teaching in Physical Education*. (A Journal published by Human Kinetics Publishers to present a forum for discussion and research articles focusing on teaching and teacher education in physical education). 1984-1988.

Editorial Review Board. *Journal of Teaching in Physical Education*, 1981-1994; 2001-2006. Guest reviewer at present.

Editorial Board, *International Journal of Applied Sport Science*, Korean Sport Science Institute, 2000-present.

Reviewer, *Journal on Aging and Physical Activity*, guest reviewer, 2000.

Reviewer, *Urban Education*, guest reviewer, 2000.

Reviewer, *Journal of Physical Education, Recreation, and Dance*. 1982-present.

Reviewer, *Quest*. 1988-1991, 1999 – present.

Reviewer, *Physical Education and Sport Pedagogy*, 2011- present

Reviewer, *European Physical Education Review*, 2015- present

Reviewer, *Sport, Education, and Society*, 1992- present

Reviewer, *Research Quarterly for Exercise and Sport*. 1988-present.

Reviewer, *American Educational Research Journal*. 1989- 2001, periodically since 2001

Reviewer, Research Consortium Proposals, Pedagogy, AAHPERD, 1985-present.

Reviewer, *American Education Research Association*, Special Interest Group on Learning and Instruction in Physical Education, Annual Meeting Proposal, 1988-2010.

Reviewer, *British Educational Research Association*, Annual meeting proposals, 2006.

Reviewer, *National Intramural Recreational Sports Association Journal*. 1990-1994.

Co-editor, Profiles in struggle, *Journal of Physical Education, Recreation and Dance*, 1986, 57(4), 32 - 60.

Editor, Profiles in excellence: Fourteen outstanding secondary school physical educators, *Journal of Physical Education, Recreation, and Dance*, 1983, 54(7), 15-33.

Editor, Point/Counterpoint: Basic stuff and educational change. *Journal of Physical Education, Recreational and Dance*, 1982, 53(7), 17-34.

Service

Through his invited memberships on various committees at the national, state, university, college/school, and departmental level, Dr. Templin has displayed his strong commitment to his academic field, student services, and other university activities. He served as the President of the National Association of Sport and Physical Education from 2003 to 2006 and became the President of the American Kinesiology Association in January of 2017.

Templin's work within student services at Purdue University was reflective of his desire to promote the quality of life among students, faculty, and staff. His role as implementation leader on the Undergraduate Student Entry project resulted in a variety of changes in admission's processes at Purdue. This emphasis has continued in his role as Associate Dean for Undergraduate Affairs through his work with the Office of Undergraduate Student Affairs at the University of Michigan.

Professional Committees/Offices

International

Association Internationale des Ecoles Superieures d' Education Physique (AIESEP),
Board Member, 2010-2014

National

American Alliance of Health, Physical Education, Recreation and Dance
Finance Committee, 2007-2008
Ethics Committee, 2001
College and University Physical Education Task Force on Quality Assurance in
Teacher Education, 1990-1991
Curriculum Research and Development Center Advisory Board, 1986-1988

American Educational Research Association

Member, SIG Scholar Award section committee, 2020

Chair, Exemplary Paper Award committee, 2019-2020

Chair, Selection Committee for the Scholar Lecturer, Special Interest Group on
Teaching and Learning in Physical Education, American Educational Research
Association, 1999. Committee member, 2020-21

Chair, Special Interest Group on Research on Learning and Teaching in Physical
Education, 2001–2004, 1989-1991

American Kinesiology Association,

Executive Director, 2021-
Board Member, 2009 to 2019
Communication committee chair 2012-2015
President-Elect, January, 2016 to January, 2017

President – January 2017 to January, 2018
Past-President – January, 2018 to January, 2019

National Academy of Kinesiology (formerly AAKPE),

NAK@90 (Presidential committee) 2019-present
Awards committee, 2006. Chair, 2008.
Member at Large – Executive committee, 2009- 2011

National Association of Sport and Physical Education,
President, 2003-2006
Planning Committee for the Physical Education Teacher Education Symposium,
1999
Curriculum and Instruction Academy, Chair, 1993-1996
Secondary School Physical Education Council, 1981-1985
Basic Staff Implementation and Dissemination Committee, 1981-1983
Teacher/Coach Role Conflict Task Force, 1981-1983

National Youth Sports Hall of Fame, Organizing committee, 2005 to 2006.

Board of Examiners, National Council for the Accreditation of Teacher Education, 1993-
1996.

National Intramural Recreational Sport Association –

Editorial Board, Publications Committee, 1989 -1990
Standards committee member, 1993- 1996.

Professional Golfers' Association of American, Professional Education Committee, 2003
- 2013

Regional

Midwest AAHPERD - School and College, Recreation Section Chair, 1990-92

State of Indiana

Consultant (see grants) – Department of Education, Physical Education Proficiency
Guide, 1998- 2000.

Committee Member, Indiana University, Minority Recruitment Task Force, School of
HPER, 1999-2001.

Committee Member - Public School Physical Education Task Force, IAHPERD. 1988-
1989.

Chair, University/College and School Communications Committee, Indiana Association
for Health, Physical Education, Recreation, and Dance, 1988

University of Michigan (2015 to present)

University Committees

Director of Interprofessional Education Director, Search Committee, Winter term, 2021

Synergy Committee for Student Wellness, Health Sciences schools, Winter term, 2021

Health Science Student Wellness committee, Fall 2020 to present

Provost Office and the Center on Research on Learning and Teaching, 2019- 2020
-Planning Committee on Provost's Seminar and Teaching related to HLC accreditation

Provost Office – University Promotion case reviewer and presentations: 2019 -6 cases;
2020 – 15 cases; 2021 – 11 cases

LEO Negotiation/Bargaining Advisory Committee, October, 2017; 2020- 2021

Summer Capacity Task Force, 2017- 2018,

Higher Learning Commission Accreditation review – School of Kinesiology Evidence

Lead March, 2017 - 2020

Interprofessional education center

- Executive committee 2015 - present
- IPE Fellow, 2016 – present
- Member, on development team to create a module introducing IPE in introductory classes with the Schools of Health Science 2015-2016
- Ad hoc committee on promotion and tenure challenges, 2017

Inclusive classroom committee 2016 – 2019

Conflict Resolution board – Rackham graduate school – 2015 to present

Vice provosts and academic deans committee 2015- present

Academic Integrity committee – 2015 -2019

School of Kinesiology

Chair, Promotion and Tenure guidelines revision committee 2018-present

Chair, Curriculum and Instruction Committee 2015- present

Associate Deans' advisory committee to the Dean 2015- present

Executive committee Member 2016- 2017

Executive committee, ex-officio 2015-2016, 2018 -present

Applied Exercise Science/Health and fitness committee 2015 – present

School of Public Health

External mentor, Olivia Anderson, Clinical Assistant Professor

Student Organizations

Advisor, Phi Epsilon Kappa – Winter 2020 to present

Purdue University (1985-2015)

University Committees

Murphy Award Committee, Spring 2015 (the highest teaching award at Purdue)

Director of Summer Sessions search committee, Spring 2015

Committee Member, Purdue Health Care Task Force, Spring 2013

Committee Member, Administrative review of a Purdue central administrator
(anonymous), Spring 2012

Committee Member, Search committee for the Dean of the College of Health and
Human Sciences, Spring and Fall 2012

Search Chair, Director and Professor of Public Health, Purdue University, 2011-2012

Promotion and Tenure Review Task Force, Purdue University, 2011-2013

Reviewer, Strength and Conditioning Program, Department of Intercollegiate Athletics,
Spring 2010.

Search committee member, Director – Student Access, Transition, and Success Office,
Spring 2011.

Search chair, Associate Dean of Students, Office of the Dean of Students, 2009-2010.

University Senate, elected senator of the College of Liberal Arts and College of Health
and Human Sciences, Fall 2008 to May 2014

-Chair, Student Affairs committee, spring of 2009 - 2013

- Member, Senate advisory committee, 2009 -2013

College of Education, Advanced Program Task Force, Spring 2008

Intercollegiate Athletic Department, NCAA Certification committee on compliance,
2006-2007.

College of Liberal Arts, Dean's Search Committee, 2005-2006.

Steven C. Beering Fellow Selection Committee, 2005-2013

Ad Hoc Advisory Group in the review of the Division of Recreational Sports, 2003-2004

Athletic Affairs Committee, 2002 – 2007; Chair, 2006- Spring 2007; 2010-2013

Gerontology Program Steering Committee, 1996-2001.

Resource Management Committee (university planning committee), 1999.

Study Abroad Student Selection Committee, 1997- 2000.

NCAA Certification Review, Department of Intercollegiate Athletics, Fiscal Responsibility Review Committee Chair and Steering Committee Member. 1997-1998.

Boilermaker Aquatic Center/Recreational Sports Renovation Project – Fund Raising, 1996-1999.

University Orientation Module Project, 1994 -1996.

University Intercollegiate Athletic Director Search Committee, 1992.

Total Quality Management Steering Committee, Student Services representative, 1992-1996

University Committee on the Americans with Disabilities Act - Program Evaluation Subcommittee, 1992.

Enrollment Assistance Committee, Office of Admissions, 1991- 1992.

University Donor Recognition Committee - University Development Office, 1991- 1992.

University Advisory Committee on International Programs, 1990-1996.

Search committee, International Student Services Director, 1993.

Search committee, Study Abroad Director, 1992.

Teacher Education Council, 1985-1988, 2005-2006, 2014-2015

College of Health and Human Sciences

College of Health and Human Sciences, Transition team member; governance team, Summer 2010 to 2011; Promotion and Tenure Area Committee, 2010- May, 2015

School/College of Liberal Arts (membership at various times from 1977 to 2010)

Council of Department Heads (1996-2006), Senate, Grade Appeals, Educational Policy Committee (Two appointments; Chair 1990-1991), HSSE Honors Committee, 1985; Liberal Arts Area Promotion and Tenure Committee (1996-2009),

Distinguished Professor review committee, 1997; United Way Chair, 1998; United Way, Assistant Chair, 1997; Department Head Search Committee, Department of Sociology and Anthropology, 1997.

HK Department (committee membership at various times from 1997 to May, 2015))

Primary committee, teaching excellence, graduate, physical education teacher education (chair), physical education elementary major, physical education minor, purpose/objectives, physical education program advisory, teacher certification, Department Head search committee (1987-1988), Sport Pedagogy search, 1989 and 1994. Health Education search (assistant professor and clinical instructor, (2007 – 2008).

Department of Curriculum and Instruction (College of Education)

Block V Curriculum Development – Integrated Education, 2000
Curriculum Committee, 1990

Student Services

Undergraduate Student Entry Project, Project Leader, 1993-Spring 1996.

- Integrated Application Project, Office of Admissions
- Vendor Evaluation Project, Integrated Student Service Software
- Change Facilitation Project (Zenger-Miller Professional Development Seminars for Student Service Staff across 14 departments).
- Electronic Funds Transfer – (Electronic Payment of Tuition)
- Electronic Application Project (Electronic Application to the university)
- Data Migration Project/Student Prospect Data Migration
- Certified Zenger-Miller facilitator
- United Way, Student Services, Chair, 1993
- United Way, Student Services Assistant Chair, 1992
- Committee on Educational Programming, 1990
- Committee on Disabilities Programs for Heads Retreat, 1990
- Committee on Computing Services, 1988

Student Organizations

- Faculty Advisor, Evans Scholars, 2005-May 2015
- Iron Key, Honorary member, 1993- present
- Gimlet Honor Society, Honorary Member, 1990
- Faculty Fellow, Shreve Residence Hall, 1989-1991

External Reviewing

International

University of Birmingham, School of Sport, Exercise, and Rehabilitation Sciences, Research Excellence Framework review. UK process for ranking university programs. Fall, 2019.

National -Program and Curriculum Reviews, Consulting

External Reviewer, The Ohio State University, Department of Kinesiology, Fall, 2021

External Reviewer, University of South Florida, Department of Kinesiology, Fall, 2021

External Reviewer, University of North Carolina-Greensboro, Department of Kinesiology, Winter, 2020

External Reviewer, University of Illinois, College of Applied Health Sciences, Fall, 2018

External Reviewer, West Virginia University, College of Physical Activity and Sport Science, 2017

External Reviewer, Pennsylvania State University, Department of Kinesiology, Spring, 2014

External Reviewer, Boise State University, Department of Kinesiology, Spring 2011

External Reviewer, Health and Kinesiology, Miami University, Spring 2009.

External Reviewer, Georgia State University, Department of Kinesiology review, January 28-29, 2008.

External Reviewer, Miami University (Ohio). Department of Health and Kinesiology review, November 15-16, 2007.

External Reviewer, Florida State University, Physical Education Teacher Education program review, October 30-November 1, 2002.

External Reviewer, Pedagogy Program, University of Michigan, Spring 2000.

External Reviewer, Michigan State University, Sports Administration and Coaching Curriculum Review, 1999.

External reviewer of the Health, Physical Education, Recreation and Leisure Studies Department, Montclair State University, April 1997.

External Reviewer, University of Michigan, Physical Education Teacher Education, 1996.

External Reviewer, Health, PE, and Recreation Department, East Texas State University, April 1991.

External Reviewer, Health, PE, Recreation and Dance Department for the State University of New York at Binghamton. April 1990.

Examiner, National Council for the Accreditation of Teacher Education, 1993-1996.

- The University of New Hampshire, 1995
- Louisiana State University, November, 1994
- The University of South Dakota, November, 1993

Consultant, Carmel School Corporation, Physical Education Curriculum, 1998-1999.

Consultant, Professional Golfers' Association of America, Palm Beach Gardens, FL., 1999- present. Co-Manager/Consultant for the Play Golf America University program at 49 universities nationwide; Scholarship Committee, 2004 – 2012

National and International External Reviewer for Promotion Cases

Templin has served as an external reviewer for over 100 promotion and tenure cases throughout the United States. On average, Templin is invited to review three cases each year. In 2018, he reviewed 8 promotion cases. In 2019, he reviewed 5 cases. In 2020, he reviewed 4 cases.