Internship Definition
An internship is a real-world learning experience relevant to the student’s major. The experience must provide the student with a skill set which can be used outside the University environment. The student must provide evidence that the experience can translate into relevant work in the Health and Fitness field and their personal career goals. An internship must be substantive, meaning that the student will be participating in the workplace, not simply doing clerical or errand work; it must also be paraprofessional in nature, in that the student must be properly supervised by a full time employee of the organization. The student must be able to articulate the relationship between the internship and her/his career goals and objectives. The student and the internship supervisor establish learning goals toward which the student progresses and is evaluated during the course of the internship.

Internship Purpose
The primary purpose of an internship is to give the student the opportunity to apply theory in a real work setting and to develop professional skills to enhance her/his academic coursework. In addition, it may help the student review and revise future academic and career plans and/or find her/his first professional position.

Eligibility for Academic Credit
Students majoring in Health & Fitness with a Junior standing are eligible to receive credit for the academic results of an approved and successfully completed internship by meeting the following requirements:

- You must be maintaining a GPA of 2.5 or higher
- Completed HF 315: Exercise Prescription & Testing.
- Completed HF218: CPR and have a current certificate.
- Completed SM 217: Business Communications prior to registering for HF 403; or, if you have taken MVS 219 instead of SM 217, you must attend an Internship Preparation Seminar. Seminars will be held once in the winter semester and the date will be announced via email. This requirement must be completed prior to registering for HF 403.
- Students must consult with Kathy Kern, the Faculty Internship Coordinator (FIC), about their eligibility to receive academic credit for their internship and complete the appropriate paperwork in this packet prior to being issued an override for registration. Overrides will only be issued for confirmed internships. An override is required for registration
- Register for HF 403 credits (.5-3 credit hours); the number of credit hours will be determined by the Internship Coordinator based on the number of hours you will commit to the internship. You must register for HF 403 before the internship begins, but the course may be on your schedule the term after the internship ends (e.g.: for a spring/summer internship, HF 403 may be listed on your spring/summer or fall schedule). **No credit will be awarded for an experience before it is completed and it may not be on your schedule for the term before you do the work. No retroactive credit will be awarded. You must be registered before you begin working at the internship.**
- You will be required to pay for the number of credit hours for which you register. Late fees will be assessed for registering after the start of a term. Fees follow the rules posted on the Office of the Registrar’s site (http://www.umich.edu/~regoff/tuition/).
- You must work a minimum of 50 hours to receive credit, and 50 hours for each credit earned (50 hours of work completed=1 credit; 100 hours of work completed=2 credits; 150+ hours of work completed=3 credits). You may choose to work additional hours beyond those for which you are eligible to receive credit.
- While HF 403 is repeatable, you cannot receive credit for the same internship more than once.

Credit approval is not guaranteed and is at the discretion of the Faculty Internship Coordinator.
Grading
A student will receive a grade of S/U. Grades will be based on completion of:

- All appropriate paperwork from this packet including the student contact and learning contract are due to the Faculty Internship Coordinator before an override will be issued.
- Appropriate number of hours, as outlined above.
- Mid-term and final evaluation from site supervisor.
- Weekly journal and reflection paper, as described later in this document.
- Link to e-portfolio.
- Internship evaluation.

Unless otherwise noted, all of the above will be due to the Faculty Internship Coordinator 72 hours after the last day of classes.

Responsibilities of the Student

Before Registration:

- Meet with the FIC or attend internship orientation session to discuss internship sites, policies, procedures, etc. and to share what you hope to gain through the experience.
- Obtain the internship.
- Complete Internship Information and Student Contract.
- Complete Learning Contract and meet with Site Supervisor to review. Obtain his or her signature.
- Meet with Faculty Internship Coordinator (FIC) to discuss internship so that the faculty may determine whether it will meet criteria listed under definition and therefore be considered legitimate internship opportunity. Share what you hope to gain through the experience. Get Faculty’s signature.
- Obtain override for HF 403 from the FIC. (The override will only be given after the FIC has received a signed copy of the Student Contract and Learning Contract).
- Provide a copy of all completed documents to your site supervisor.

During Internship:

- Maintain a weekly journal during the internship. The journal must include hours worked, as well as a description of what projects/activities the intern participated in that week. Each week’s journal entry should be at least one paragraph.

- Give the midterm and final evaluation forms to the site supervisor halfway through and on the last day of the internship, respectively. Both evaluations must be submitted from your supervisor directly to the internship coordinator via email or fax. The midterm evaluation is due at the midpoint of the internship; the final evaluation is due by the fifth week of classes of the term in which you registered for HF 403.

At the End of the Semester:

- Final journal to the FIC
- Final reflection paper to the FIC.
- Update your e-portfolio with a description of your internship and related work samples (when permitted by employer)
- Complete the Internship Site Survey and return it to the FIC.

Information regarding the requirements for the final papers and e-portfolio is provided later in this packet.

- All requirements are due via email (one email only, not multiple messages) within one week of your internship end date for internships being completed during the semester in which you’re registered for HF 403, or by the second week of classes of the fall term for internships completed in the summer and registered as fall credits.
Internship Information - Completed by Student and Submitted Via Email to Internship Coordinator:

NOTE: The internship information must be submitted to the Faculty Internship Coordinator via email along with a completed copy of the Student Contract, Learning Contract, and Responsibilities Pages before an override will be issued to register for HF 403.

Credit Hours (Circle one): .5  1  2  3  Term and Year You will Register for HF403: ______________

Student Name:________________________ UM ID# ____________________ Graduation Year: ________________

Telephone:_________________ Email Address:__________________________

Internship Organization:________________________________________________________

Address of Internship Site (and site name if different from organization name):

________________________________________________________

Internship Position Title:________________________________________________________

Supervisor’s Name:___________________________________________________________

Supervisor’s Title:_____________________________________________________________

Supervisor’s Telephone:_________________________________________________________

Supervisor’s Email Address:_____________________________________________________

Internship Compensation other than credit (Circle all that apply):

Paid Hourly  
Paid Stipend  
Unpaid

Internship Beginning Date:__________________ Internship Ending Date:__________________

Hours Per Week:__________________

Please describe how you learned about this position:_____________________________________

________________________________________________________________________________________

Job Description: Describe in detail the roles and responsibilities you will hold during the internship. Please list duties and projects to be completed. If additional space is needed, please attach an extra sheet.

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Student Contract

Please read and initial each statement below.

___ I have thoroughly read and understand the Responsibilities of the Student section of this document and agree to abide by those responsibilities, as well as by the Learning Contract.

___ I understand that if I misrepresent the internship experience or fail to abide by the Responsibilities of the Student section of this document that I can risk being subject to Kinesiology's academic misconduct policy and/or loss of internship credit.

___ I understand that neither the University of Michigan, or any of the University’s employees or agents, are responsible for any of the expenses, property damages or personal injuries that I may experience or that I may cause to others, in connection with my participation in this internship.

___ I understand that successfully completing my work onsite is only one part of the experience and that in order to receive a satisfactory grade, I must complete the academic components outlined in this packet.

I certify that I have read the information above and that I understand it.

__________________________________________  _________________________________
Student Name (Printed)                        UMID Number

__________________________________________  _________________________________
Student Signature                            Date
Responsibilities of the University

Faculty Internship Coordinator - FIC

- Advise students on choosing internship sites.

- Discuss internship opportunity with the student to verify that it is a legitimate experience that will aid his or her career goals, supplement material taught in Kinesiology courses, and meet all criteria described in the definition of an internship found in this document.

- Discuss with the student how the internship experience will fit into the student’s academic plan.

- Assist in the planning, implementation, and evaluation of the internship.

- Review the Student's Learning Contract.

- Gather all documents provided by the student and enter grades (S/U) based on the student’s completion of internship requirements.

- Read student's papers and evaluations and discuss any concerns with the faculty mentor.

- Submit final grades to the Registrar's Office for official recording.

I approve of the student’s internship, as discussed and documented in this paperwork.

Faculty Internship Coordinator Signature _____________________________________________

Date______________ Date Override Issued________________________


Responsibilities of the Site Supervisor

- Define the position, project, or other form of assignment carefully and clearly for the student.
- Help develop, review, and abide by the Learning Contract in this packet.
- Provide the student with clear expectations in terms of productivity and educational growth.
- Provide the student with sufficient space, contact with other personnel, materials and supplies, and information needed to accomplish the Learning Goals that are determined and agreed upon for the student during the internship.
- Help the student to understand the objectives of the position, project, or assignment and the setting in which he or she is to be placed (including things such as office rules and dress codes).
- Make the student aware of your expectations with respect to reporting, consultation, and deadlines.
- Supervise the student’s progress, standards of performance, and accomplishments.
- Evaluate the student at the mid-point and the end of the internship. Use the evaluations provided, discuss the evaluations with the student, sign the evaluations and then please give the signed copies to the student to turn in to the Internship Coordinator.
- Consult with your advisors regarding compliance with the Fair Labor Standards Act (FLSA), ownership of intellectual property, general liability issues or any other potential areas of concerns.
- Contact the Faculty Internship Coordinator as needed to discuss any issues that arise during the course of the internship.

I certify that I have read the information above and understand it.

__________________________________________  ______________________________________
Supervisor Name (Printed)  Student Name

__________________________________________  ______________________________________
Supervisor Signature  Date
Internship Learning Contract

Guidelines
The objectives to be gained through an internship differ among individuals. Establishing Learning Goals ahead of time will help the student get more out of the experience because he or she will better understand what and how they are learning from the internship. A Learning Contract should include such items as: Learning Goals, Strategies, Self-evaluation methods. The student should prepare the Learning Contract and share it with the Site Supervisor to ensure that he or she understands the student’s goals and can help structure the experience accurately.

The following are guidelines for producing the Learning Contract:

1. Learning Goal(s)

   Describe what you intend to learn through the internship. Be specific. Is your primary aim gaining, applying, or testing a particular body of knowledge, or acquiring or improving upon a skill (e.g., advocacy, advising, writing, supervising)? Are you interested in testing a career interest and your own suitability for that career, or trying to clarify the direction of your remaining college years? Is your purpose to get a permanent job? Write one sentence for each goal. Number your goals so that the items you list under Strategies and Evaluation Method below will correspond to the relevant goals.

2. Strategies

   Describe what you will do to reach your goals. Will you undergo training? How many hours? Will you be working on a specific project? Will you ask your faculty advisor or site supervisor to recommend certain materials, books or articles for you to read? Will you attend any related conferences or meetings? Do you plan to do some informational interviewing with professionals in the career track you have selected or observe others in action? Have you thought about visiting another site to get a broader perspective? You can use more than one strategy to meet each goal.

3. Self-Evaluation Method

   Describe the evaluation method you will use to show others that you have achieved, or made progress toward your learning goals. You will keep a weekly journal and summarize your experience in a five (5) page paper. How will you evaluate yourself? What are you going to do with the information you learn upon the completion of your internship?
Learning Contract

Student Name: ____________________________ Internship Site: ____________________________

Supervisor Name: ________________________

Learning Goal(s)
1. ______________________________________________________________________________________
2. ______________________________________________________________________________________
3. ______________________________________________________________________________________
4. ______________________________________________________________________________________
5. ______________________________________________________________________________________

Strategies (Your strategies should correspond to your Learning Goals)
1. ______________________________________________________________________________________
2. ______________________________________________________________________________________
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5. ______________________________________________________________________________________

Self-Evaluation Method
1. ______________________________________________________________________________________
2. ______________________________________________________________________________________
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4. ______________________________________________________________________________________
5. ______________________________________________________________________________________

Site Supervisors: Please sign below indicating that you the student has shared their Learning Contract with you.

Site Supervisor Signature:________________________________ Date:________________________
## Mid-Term Student Evaluation for Internship Supervisor

Student Name: ____________________________  Today's Date: ____________________________

Internship Title: ____________________________  Internship Dates: ____________________________

Internship Site: ____________________________  Internship Supervisor: ____________________________

Phone: ____________________________  Email: ____________________________

Brief Description of Student's Duties:

_____________________________________________________________________________________________________________

_____________________________________________________________________________________________________________

_____________________________________________________________________________________________________________

**Directions:** Please circle those qualities that apply to the student's performance using the scale below.

1. Outstanding  
2. Above Average  
3. Average  
4. Below Average  
5. Unsatisfactory

### Academic Preparation:

| Verbal Communication Skills | 1 | 2 | 3 | 4 | 5 |
| Written Communication Skills | 1 | 2 | 3 | 4 | 5 |
| Computer Skills | 1 | 2 | 3 | 4 | 5 |
| Overall Knowledge of Area | 1 | 2 | 3 | 4 | 5 |

### Work Habits:

| Punctuality | 1 | 2 | 3 | 4 | 5 |
| Dependability | 1 | 2 | 3 | 4 | 5 |
| Personal Appearance | 1 | 2 | 3 | 4 | 5 |
| Initiative | 1 | 2 | 3 | 4 | 5 |
| Self-Confidence | 1 | 2 | 3 | 4 | 5 |

Comments: 

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### Task Performance

| Comletes Assigned Tasks Accurately | 1 | 2 | 3 | 4 | 5 |
| Pays Attention to Detail | 1 | 2 | 3 | 4 | 5 |
| Utilizes Time/Energy Management | 1 | 2 | 3 | 4 | 5 |
| Meets Deadlines | 1 | 2 | 3 | 4 | 5 |
| Understands and Follows Directions | 1 | 2 | 3 | 4 | 5 |
| Asks Pertinent Questions | 1 | 2 | 3 | 4 | 5 |
| Demonstrates Skills Specific to Internship | 1 | 2 | 3 | 4 | 5 |
| Displays Leadership Skills | 1 | 2 | 3 | 4 | 5 |
| Performs Quality Work | 1 | 2 | 3 | 4 | 5 |

Comments: 

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Please give a brief description of the student's overall performance (attach an additional page if necessary):
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Supervisor’s Signature___________________ Date___________________________

Student’s Signature___________________ Date___________________________

**Internship Supervisor:** Please return your completed midterm evaluation form to the Health & Fitness Faculty Internship Coordinator by the mid-point of the internship experience. Thank you for taking the time to participate in the professional development of this student.

Evaluations may be faxed or emailed ( emailed is preferred) to: Kathy Kern klkern@umich.edu Faculty Internship Coordinator
**UNIVERSITY OF MICHIGAN-KINESIOLOGY**  
**HEALTH & FITNESS**  
**FINAL STUDENT EVALUATION for INTERNSHIP SUPERVISOR**

**Student Name:** ____________________________  
**Today’s Date:** ____________________________

**Internship Title:** ____________________________  
**Internship Dates:** ____________________________

**Internship Site:** ____________________________  
**Internship Supervisor:** ____________________________

**Phone:** ____________________________  
**Email Address:** ____________________________

**Brief Description of Student's Duties:**

______________________________________________________________________________________________________________________________

**Directions:** Please circle those qualities that apply to the student’s performance using the scale below.

1. Outstanding  
2. Above Average  
3. Average  
4. Below Average  
5. Unsatisfactory

**Academic Preparation:**

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Please give a brief description of the student’s overall performance (attach an additional page if necessary):

Supervisor’s Signature ___________________________ Date _______________________

Student’s Signature ___________________________ Date _______________________

**Internship Supervisor:** Please return your completed midterm evaluation form to the Health & Fitness Faculty Internship Coordinator immediately upon the conclusion of the internship experience. Thank you for taking the time to participate in the professional development of this student.

Evaluations may be faxed or emailed (emailed is preferred) to: Kathy Kern **ikkern@umich.edu** Faculty Internship Coordinator
TO BE COMPLETED BY STUDENT DURING & AFTER INTERNSHIP

All completed requirements should be submitted to the internship coordinator Kathy Kern (klkern@umich.edu) within 72 hours of the last final exam of the semester for internships completed during the fall or winter semester; or by September 15th for internships completed during the spring and/or summer.

Final Journal
During your internship, you should have maintained a weekly electronic journal. It is suggested that each Friday you record in your journal the number of hours worked that week, as well as a description of what projects/activities you participated in, and your main accomplishments for that week. Each journal entry should conclude by listing your goals for the next week. Each week's journal entry should be at least two paragraphs: Para. 1) a description of the week's activities, and Para. 2) your goals for the following week.

E-Portfolio Guidelines
If you completed SM 217, you may add onto the e-portfolio you created for that course. This internship should be added to your internship tab; or, if you do not have one, you will need to create an “Internship” tab. You should follow the guidelines discussed in SM 217 as you design and create your description for this internship.

If you did not take SM 217, you will create an e-portfolio to use in your future job searches. An e-portfolio should showcase your professional skills and experiences; it is not meant as a personal site, but rather for professional use. You may complete your e-portfolio using any software program you like; Wix.com is highly recommended as it is free, easy to use, and includes many professional templates from which to choose.

Your completed portfolio should include menu tabs for the following: About Me, Resume, and Internship Experience. You may also choose to include samples of your academic work or work you completed as an intern (if you have the permission of your internship supervisor to include such work), and a Contact tab.

- Your “About Me” description should include a brief summary of your education and professional experiences; this is your elevator pitch. Keep it to a maximum of five or six concise paragraphs.
- Your resume should appear in the text box on the page. You should also upload your resume as a PDF for easy download and printing.
- Your “Internship” tab should include a description of this internship (as well as any other internships you have completed). You may also include links to work you completed as an intern, provided you have your internship supervisor's permission to do so. This may include written or design work.
- If you choose to include samples of your written and/or design work, you may link descriptions of each sample to a PDF of the sample.
- If you include a “Contact” tab you may include your cell phone and email (or only your email); you may also include a textbox in which typed messages are forwarded directly to an email of your choosing.

Your completed portfolio should be professional in its appearance, it may include professionally relevant pictures, and it should reflect professional writing skill and be free of typos. It is highly recommended that you have someone edit your portfolio to make sure it is well-written, free of typos, and that all links work, before you submit it to the Internship Coordinator.

Your final e-portfolio must be published and the working url should be submitted via email to the FIC.

Reflection Summary
The purpose of your reflection paper is to clearly document that your internship has been a college-level learning experience. The paper should be a minimum of five double-spaced pages. Papers should be thoughtfully written and follow established standards for college-level writing. The following topics are designed to help you clarify your thoughts, but should in no way limit what you include in your paper.
1. Review each academic goal in your Learning Contract. Write an evaluation of your internship performance that indicates how you did or did not reach your goals and why. Relate your evaluation statements to specific events of your internship. You may use these questions as a guide as you complete your responses:

   Did you achieve each of your learning objectives? Explain why or why not. What did you find most challenging about this internship? How did you deal with this challenge? What was most valuable about the experience? Based on your experiences, what new information did you learn about this organization and, specifically, the department/position in which you worked as an intern? What skills are most necessary to succeed in this career? Based on this experience, what is the next goal you will seek to achieve to further your professional and personal growth? Did this internship help solidify your career goals?

2. Discuss in detail how your internship provided, or failed to provide opportunities to test theoretical concepts you learned in your academic course work. Include specific examples that illustrate your perception of the relationship between theory and practice.

3. In your work with practicing professionals, what did you learn from your supervisor, and if applicable, from others you worked with in the organization? How does your supervisor keep abreast of current theory and practice in her/his field?

4. Reflect upon the classes you completed prior to this internship. What topics, discussions, and readings from your coursework helped you to fulfill your internship responsibilities? In which areas do you most need to increase your knowledge/skills? Going forward, what courses do you intend to take to further develop knowledge of your intended profession and the skills necessary to succeed in this profession? The classes you intend to take may be internal to your major or external.
University of Michigan, School of Kinesiology
Health & Fitness
Internship Evaluation to Be Completed by the Student

1. Name:_________________________________________ Date:________________________

2. Organization:_________________________________ Position Title:______________________

3. Start Date:_________________________ End Date:_________________________

4. Compensation other than academic credit (circle all that apply):
   Paid Hourly   Paid Stipend   Other

5. How did you locate this position (circle all that apply):
   Kinesiology Email   Kinesiology Posting   Kinesiology Alumni   Career Center
   Family Connection   Website Posting   Other

If other, please explain:___________________________________________________________

6. Application Process (circle all that apply):
   Applied Online   Mailed in Information   Resume and Cover Letter
   Phone Interview   In Person Interview   Other

If other, please explain:___________________________________________________________

7. Best part about experience:___________________________________________________________________________

8. Worst part about experience:___________________________________________________________________________

9. If you are graduating, how did your experience help with your job search?____________________________

10. Were you the only intern or part of an intern program? __________________

11. Did you have an orientation? Yes    No

12. Would you recommend this experience to other students? Yes    No

Why or why not?________________________________________________________________________________________