Above (L-R): Students from HBCU partner Hampton University; Campus Day in Detroit; Demographically diverse high school recruitment at Lincoln Park High School in Chicago, IL.
Below (L-R): Central Intercollegiate Athletic Association (HBCU) Graduate Recruitment Fair; Members of the Kinesiology Diversity and Inclusion Network (KDIN). Bottom (L-R): Kinesiology faculty and staff at MLK Reception; Kinesiology "Kickback"; Kinesiology Research Showcase.

/ DIVERSITY / EQUITY / INCLUSION /
Diversity, Equity, & Inclusion

BY DR. KETRA ARMSTRONG, ASSOCIATE DEAN FOR GRADUATE AFFAIRS, DIRECTOR OF DIVERSITY, EQUITY & INCLUSION, AND PROFESSOR OF SPORT MANAGEMENT

The U-M School of Kinesiology celebrates and is committed to the ideals of diversity, equity, and inclusion. We believe they enrich the learning environment and enhance our school’s innovation and overall productivity. Through our programs, policies, and practices, we are dedicated to creating a positive and supportive climate for all individuals to thrive. In the spirit of team, our motto is KIN – ALL IN!

We’re in the process of creating a comprehensive strategic plan for diversity, equity, and inclusion and will share it with you once it is finalized. In the interim, here’s a brief overview of some of our efforts and initiatives during 2015-16 academic year to encourage, inspire, and equip our faculty, staff, and students to promote diversity, equity, and inclusion in Kinesiology.

Diversity Student Recruitment
Kinesiology faculty, staff, and students participated in various demographically diverse recruitment fairs/events to meet with students and share with them undergraduates and graduate opportunities in our school.

HBCU Alliance
Kinesiology faculty and graduate students participated in two collaborative research, outreach, and engagement activities with faculty and students from two of our Historically Black Colleges and Universities (HBCU) Alliance partners: Hampton University and Johnson C. Smith University. This initiative was co-sponsored by a Rackham Enhancing Diversity in Graduate Education Grant.

Kinesiology Diversity and Inclusion Network (KDIN)
To engage and empower our students to be advocates and champions of diversity and inclusion, we launched the Kinesiology Diversity and Inclusion Network (KDIN). KDIN is comprised of a demographically diverse group of undergraduate and graduate students from various Kinesiology disciplines.

Kinesiology “Kickback”
Kinesiology hosted an end-of-the semester activity with food, fun, and games to provide our students with an opportunity for dialogue and engagement about diversity, equity, and inclusion.

Research Showcase
To celebrate ideological and disciplinary diversity within Kinesiology, we offered a research showcase featuring the research/scholarly activity or our graduate and undergraduate students.

Inclusive Teaching
In an effort to encourage faculty to infuse diversity into all of Kinesiology’s courses, a session on inclusive instruction (i.e., diverse course content and course delivery) was presented at the Kinesiology teaching faculty orientation.

Spectrum Center LGBTQ Ally Development Training
Spearheaded by the Office of Undergraduate Student Affairs, we offered a U-M Spectrum training session to equip our faculty and staff to be allies for individuals identified as lesbian, gay, bisexual, transgender, and queer. The training elicited rich dialogue and discussion. This endeavor was a Kinesiology Dialogue on Diversity initiative.

MLK Symposium: WhoWillBeNext: #WhyNotUs
Kinesiology as Social Change Agents
Building on the U-M theme, we hosted an MLK Symposium to stimulate dialogue about social justice and how Kinesiology faculty, staff, and students could be social change agents. The KDIN students were the featured speakers, and the event was well attended by various campus and community guests.

Some Men: Feminist Allies and the Movement to End Violence Against Women
Kinesiology co-sponsored (with the Institute for Research on Women and Gender, Women’s Studies Department, School of Social Work, and the Sport, Health, and Activity Research and Policy Center) an engaging lecture presentation and discussion event by Dr. Michael Messner, professor of sociology and gender studies at the University of Southern California. This endeavor was a Kinesiology Dialogue on Diversity initiative.

If you are interested in contributing to/participating in our diversity, equity, and inclusion efforts, please email kines-dei@umich.edu.